INITIAL READING ASSIGNMENTS – SPRING 2012

Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses. This list may be updated again if we receive additional assignments.

Assignments added 1/11/12:

- Contracts (Prof. Batlan)
- Entrepreneurial Law (Prof. Harper)
- Evidence (Prof. Kling)
- Legislation (Prof. Shapiro)
- Negotiations (Prof. Schoenfield)
- Patent Law (Prof. Schwartz)
- Patent Litigation (Prof. Schwartz)
- Public Interest Law & Policy (Prof. Shapiro)

**Accounting & Finance for Lawyers (both sections) - Prof. Chapman**

The materials for the class are: Bradford, *Basic Accounting Principles for Lawyers* (2d ed. LexisNexis 2008); Cunningham, *Introductory Accounting, Finance and Auditing for Lawyers* (5th ed. West 2009); Handouts and PowerPoints (PP) available on the class TWEN website.

Part 1 of the syllabus and supplementary materials will be available on the TWEN class website by December 30. Enjoy the winter break.

**Administrative Law (day section) - Prof. Greenberg**


- For Wednesday, January 18: pp. v-ix, 1-13
- For Thursday, January 19: pp. 13-35

**Administrative Law (evening section) - Prof. Chabot**

I look forward to meeting you in a few weeks. For our first session, please read pages 1-18 in Gellhorn & Byse’s *Administrative Law, Cases and Comments* (11th ed. 2011). This book is the only required text for the course. You should also sign up for Administrative Law on TWEN.

**Antitrust - Prof. Hannay**

Welcome to Antitrust! We will be using the 6th edition of Areeda et al., *Antitrust Analysis* (Aspen). For the first class, please read pp. 1-58 (Chapter 1A-1C).

**Banking Law and Regulation (L.L.M. Financial Services) - Profs. McCauley & Geiringer**


**Business Organizations (evening section) - Prof. Walters**

The textbook for this course is Eric A. Chiappinelli, *Cases and Materials on Business Entities* (2d ed. 2010, Aspen). I will make a full syllabus available on the course TWEN site before the
start of the semester. For the first class please try to read the Preface and pp.3-18. I look forward to working with you in the Spring.

**Business Planning - Prof. Goldstein**

Please read Chapter 1 of the text for the first class.

**Civil Procedure - Prof. Laser**


**Civil Procedure - Prof. Steinman**

Welcome to Civil Procedure! For the first class, please read Marcus, Redish & Sherman, *Civil Procedure* (5th ed.), Chapter IX, Choosing the Forum – Geographical Location, pp. 680-692, the focus of which is *Pennoyer v. Neff* and the "power" theory of jurisdiction. In addition, early in the course you should read the following as background, for your general information. We will not discuss it in class as an initial matter, but will draw upon it throughout the course, as it becomes pertinent:


Chapter 2, The Rewards and Costs of Litigation: read only pp. 27-29, up to Fuentes; p. 64 intr paragraph re: Post Judgment Remedies; mid-p. 78 through p. 82 on Enforcing Money Judgments and Equitable Remedies (up to Smith); pp. 89 n.8 - 90 on Justiciability (n.8) and Enforcing Equitable Decrees--Contempt (up to Notes and Questions on p.90); and pp. 100-110 on Alternatives to Litigation. (In the foregoing, in general you are omitting the cases and accompanying notes, and just reading text.)

**Civil Procedure - Prof. Stewart**

Welcome to Civil Procedure! For our first class, please read pages 680-692 in Marcus, Redish, Sherman & Pfander, *Civil Procedure: A Modern Approach* (5th ed.).

**Civil RICO & Pragmatism - Prof. Foster**

For the first class, please read the following cases (which will be available in the Bookstore, in a course pack, prior to the start of classes): *Cedric Kushner Promotions, Ltd. v. King* (2001); *Boyle v. United States* (2009); *Bachman v. Bear, Stearns & Co.*, 178 F.3d 930 (7th Cir. 1999); and *Limestone Development Corp. v. Village of Lemont, Ill.*, 520 F.3d 797 (7th Cir. 2008) (pages 799-800 and 804[13]-805[14]). Be prepared to discuss the different interpretations of a “RICO enterprise” as enunciated by the Supreme Court and Judge Posner (for the Seventh Circuit Court of Appeals). What is Posner’s conception of an “enterprise”? How does he support his view of the RICO statute?
Commercial Law: Payment Systems - Prof. Steven Harris
Course information will be available on the TWEN page for this course. For Wednesday, January 18, please read Chapter 1, Section 1, of the casebook (pp. 1-19) and be prepared to discuss the Problems. Please look also at UCC 1–103 and 1–304. On Thursday, January 19, we will begin Chapter 1, Section 2 (pp. 19-42). We will finish this assignment the following Monday.

Commercial Law: Secured Transactions - Prof. Steven Harris
Course information and the first set of assignments will be posted on the TWEN site for this course. The assignment for Wednesday, January 18 (page references are to the Harris & Mooney casebook) is:

- Introduction to the course and the UCC: 1-14 (background); UCC 1-103, 1-304.
- Rights of unsecured creditors; introduction to credit transactions: 15-21.
- Rights of sellers against buyers: 21-26 (omit Problem 6).

Commercial Real Estate Transactions - Prof. Stern
Textbook: To provide more targeted and intensive instruction, the professors have prepared specialized powerpoints and reading assignments, including assignments from the IICLE Smartbook Commercial Real Estate 2011. The law library has a direct link to Smartbooks from the front page of the library’s website at http://library.kentlaw.edu.

Class I: Overview, Components of a Transaction, Purchase and Sale Agreements I
Reading Assignment: Chapter 1, Commercial Real Estate Smartbook

Conflict of Laws - Prof. Rosen
The casebook is the most recent edition of Currie, Kay, Kramer & Roosevelt, Conflicts of Laws (which should be the 8th edition), as well as any supplement that may be available (there’s not always a supplement so don’t be concerned if the Bookstore only has the casebook). For the first class, please read pages 2-17 very carefully. A full syllabus will be available on this course’s TWEN site at or near the start of the semester.

Constitutional Law - Prof. Eglit
We will engage in a cursory initial review of the Constitution (pp. xli – xlvii in the casebook). We will next turn to Casebook pp. 1-42 (up to Plaut); bottom of p. 44 to p. 45; Supp. pp. 1 – 6.

Constitutional Law and Religion - Prof. Nahmod
For our first class, please read pp. 1-52, which takes us through some introductory cases as well as fascinating historical material. Our casebook is McConnell, Garvey & Berg, Religion and the Constitution (3d ed., 2011). The subject matter of this seminar is fascinating and continues to be controversial. I very much look forward to studying the Religion Clauses with you. If you have any questions or concerns before the semester begins, please feel free to contact me at snahmod@kentlaw.edu.
Contracts (Prof. Batlan)
Casebook: Kastely, Post, Ota, Contracting Law (Carolina Press, 4th ed.). (make sure to purchase the fourth edition and not the fifth edition). For the first class, please read pp. 3-24 in the casebook.

Copyright Law - Prof. Staudt
The casebook will be Gorman, Ginsburg & Reese, Copyright (Foundation Press, 8th ed. 2011). For the first class, please read pp. 1-38 in the casebook. Pay special attention to the Burrow-Giles case and the Bleistein case.

Corporate Taxation (L.L.M. Taxation) - Prof. Larvick
The textbook for the course is Bittker & Eustice, Federal Income Taxation of Corporations and Shareholders(7th ed.) (“B&E”). For your first reading assignment, please read Internal Revenue Code §351(a), (b), and (d), and B&E ¶¶3.01-3.02.

Criminal Procedure: The Adjudicative Process (day section) - Prof. Varol
Welcome to Criminal Procedure! The casebook is Marc Miller & Ronald Wright, Criminal Procedures: Prosecution and Adjudication (4th ed. 2011). For Wednesday, January 18, please read pp. 1-19 of the casebook and the 5th, 6th, 8th, and 14th Amendments to the U.S. Constitution. For Thursday, January 19th, please read pp. 19-41 of the casebook.

Criminal Procedure: The Adjudicative Process (evening section) - Judge Erickson
For the first week of class, please read the 6th, 8th and 14th Amendments to the U.S. Constitution; and Israel, et al., Criminal Procedure and The Constitution, Chapter 5, pp. 310-340. Be prepared to discuss the 6th Amendment, the cases, and the right to counsel.

Disability Law - Prof. Kraus
For the first class, please read pages 1-25 in Disability Rights Law (2010) by Sam Bagenstos.

Election Law and Democracy - Prof. Rosen
We will be using Issacharoff, Karlan & Pildes, The Law of Democracy (the most recent edition, most likely the 3rd ed., Foundation Press), as well as the most recent supplement. For the first class, please read pp 1-44 (i.e., up to and including the Harper case).

Employee Benefit Plans - Profs. Klein & Kauppila
The casebook is Langbein, Pratt & Stabile, Pension and Employee Benefit Law. For the first day of class, please read Chapters 1 and 2.

Employment Discrimination - Prof. Eglit
I will be sending out by pdf additional materials (that is, materials not in the casebook) for the first week. Included is the syllabus and some other materials. For the first week we will be using these materials. Please read the Balla and Jacobson cases (pp. 1–12 of the pdf materials). You do not have to print out the pages dealing with the Illinois Human Rights Act if you don’t want to, as I will not be making more than brief mention of them. We will by the second or third day
review, more or less superficially, the provisions of Title VII of the Civil Rights Act, which is in the appendix to the casebook.

**Entertainment Law - Prof. Perritt**
Look at the webpage for the seminar, posted at www.kentlaw.edu/perritt/courses/seminar, read and understand the "Rules," and review the list of possible paper topics. You are not limited to these. We will pick topics in the first seminar meeting.

**Entrepreneurial Law - Prof. Harper**
For the first class, read Chapter 1 of Bagley & Dauchy, *The Entrepreneur's Guide to Business Law* (4th edition) and Chapter 1 of the unpublished casebook on Entrepreneurship Law by Barron & Reed (posted on the TWEN class website with the publisher's permission).

**Environmental Law & Policy 2 - Prof. Stern**
Textbook: *Environmental Regulation* by Percival, Schroeder, Miller, and Leape (6th ed.).

Class 1: *Environmental Values, Economics, and Ecology*: Read text pages 1-16, 26-31, 38-40. Class lecture will provide an overview of the course and introductory discussion of different perspectives on the aims of environmental law.

**Estates and Trusts - Prof. Decatorsmith**
The casebook for the class is the latest (8th) edition of Dukeminier's best-selling *Wills, Trusts and Estates*. For the first session, please read pp. 1-38, and be especially prepared to discuss appropriate and inappropriate governmental constraints on a testator's freedom of donation.

**Evidence (day section) - Prof. Bailey**


**Evidence (evening section) - Prof. Kling**
For the first class, read Introduction, pp. 1-28, and Federal Rules 101, 102, 106; and Roles of the Players, pp. 31-44, and Federal Rules 103, 104.

**Family Law - Prof. Johnson**
Welcome to Family Law. For our first class, please read *Wildey v. Springs*, 840 F. Supp. 1259, and *Borelli v. Brusseau*, 16 Cal. Rptr. 2d 16. You can read the cases online, or you can wait and I will email you slightly edited versions of both cases when I get the class email distribution list a few days before our first class. Looking forward to working with you!

**Federal Courts - Prof. Streseman**
Read pp. 1-29 of Fink, Mullenix, Rowe & Tushnet's *Federal Courts in the 21st Century: Cases and Materials* (3d ed. 2007). If you have access to the recommended hornbook, Chemerinsky’s
Federal Jurisdiction (5th ed. 2007), you will find Chapter 1 helpful, particularly sections 1.1, 1.3, and 1.5.

First Amendment - Professor Nahmod
For our first class, please read pp. 1071-1041 (through Abrams) of the Stone, Seidman Constitutional Law casebook (6th ed., 2009, plus 2011 Supplement). For the week, we will get to p. 1064 (through Brandenburg). This is my favorite course. I very much look forward to studying the First Amendment with you. If you have any questions or concerns before the semester begins, please feel free to contact me at snahmod@kentlaw.edu.

Futures and Derivatives Law and Regulation - Prof. Horwitz
Welcome to the class. Please read and be prepared to discuss the opinion in Merrill Lynch, Pierce, Fenner & Smith, Inc. v. Curran, 456 U.S. 353 (1982). This opinion will be available outside Dean Sowle’s office (320C) about a week before classes begin.

Health Care Law - Profs. Coffey & Kieffer
For the first class on January 19, please read:

The New Yorker, “The Cost Conundrum, what a Texas town can teach us about health care.”
http://www.newyorker.com/reporting/2009/06/01/090601fa_fact_gawande


http://online.wsj.com/article/SB10001424052970204319004577084553869990554.html

Illinois Civil Procedure - Judge Preston

I.P. & Technology Licensing - Prof. Dicig
(Note: This assignment is also a make-up for the first class, which will be canceled. The first meeting of this class will be on February 6.)

For the following reading, focus on how to apply for protection, what can be protected, what are the benefits of protection, protectable subject matter and what it costs. Go to the Patent and Trademark Office web site at www.uspto.gov. Review the information under the Patent FAQs and Trademark FAQs (under the FAQ link at top right). Under “Patents” then “More About Patents” read "General Information Concerning Patents" and "Types of Patents" and "Process for Obtaining a Utility Patent. " Under the Trademarks link read “Trademark Basics” and take a look at the fee schedule. On the Copyright office web site at www.copyright.gov, carefully read everything under the links in the "About Copyright" column, and under “Circulars and Brochures” carefully read Brochure number 9 (Work Made for Hire), skim fact sheet FL 102
Next, after you've done all this reading, do a patent search for a utility knife, and find one that talks about holding a tape measure parallel. Now do a patent search for Facebook. Now do a patent search on any invention you wish - either a product sold or one you thing would be useful. Now do a trademark search for the mark "CATERPILLAR" and note all the goods. Now do a search for the mark "BIG HEAD" and decide if it's available for use with roller blades. Now search for any trademark for any goods you want and see if the mark you choose is available for use on the goods you chose. You don't have to turn anything in for this, but I will assume you did all the reading prior to class on February 6 and that you know how to search and the standards for availability, and I will ask questions about it in class. I will not go over this material, but you will need to know it for the remainder of the course.

Also read all nondisclosure and confidentiality agreements and assignments in the course materials - this will be the subject of the first class.

**Intensive I.P. Trial Advocacy - Prof. Parkhurst**

**International and Comparative Labor and Employment Law - Prof. Rosado**
For our first class, which will be on January 18, please read the first chapter of *The Global Workplace*, by Roger Blanpain, et al., titled, “The Study of International and Comparative Employment Law.” This casebook’s proofs will be available in the course’s TWEN website, which should be up and running shortly. You will not have to buy this casebook or the proofs. However, as a condition to using the proofs all students must send the professor an email to crosado@kentlaw.edu stating the following:

“I, [student name], a student at Chicago-Kent College of Law enrolled in Prof. César F. Rosado’s International and Comparative Labor and Employment Law course during the Spring of 2012, promise to use the page proofs of the casebook *The Global Workplace* by Roger Blanpain, et al. only for personal, academic use. I will not distribute any copies of the book, in electronic or hardcopy format, to anyone. Breach of this agreement will be considered a violation of the law school’s honor code.”

Finally, all students must email the professor a one-page (maximum length) memorandum with his or her reactions to the reading by **Tuesday, January 17** (the email needs to be sent by 11:59 pm on Jan. 17). No late memoranda will be accepted. All students must send the professor a similar memorandum every week responding to that week’s readings. Your response memo is just that – your personal response to the readings (issue(s) you found interesting and why, questions the readings raised, concerns, comparisons with US law, etc.). The memoranda will not be graded for their content, but each one will be worth 2% of your final grade. If the professor gets the memo by the due date you get the two points. If not, you do not get the points.
International Bankruptcy - Prof. Walters
This class is a unique multi-school class taught by weekly live lecture from Columbia Law School and simultaneously telecast to 12 other participating institutions nationwide, including Chicago-Kent. The class is offered under the auspices of the American College of Bankruptcy. The lectures will be given by leading bankruptcy practitioners and academics. Prof. Walters will coordinate the Chicago-Kent class. There is no required textbook for this class. A syllabus and assigned reading will be made available on a TWEN site to which students will be given access. Students who have not taken Bankruptcy are strongly encouraged to watch two introductory videos on U.S. bankruptcy law presented by Profs. David Epstein and Ingrid Hillinger. These can be found on the American College of Bankruptcy website: http://www.amercol.org/. If you have any queries in advance of class starting please contact Prof. Walters: awalters@kentlaw.edu.

International Trade - Prof. Cho
Welcome to International Trade Law! Given the glaring trend of globalization, it is high time that we studied international trade law. This course will address basic laws and institutions of the World Trade Organization (WTO) that pertain to international trade law. The teaching materials can be downloaded at http://centers.law.nyu.edu/jeanmonnet/wto/Units/index.html, free of charge. The course syllabus will be distributed in the first session.

For the first class discussion, visit nearby supermarkets or any other stores and see how many basic goods such as food, clothing, and electronics are now produced and manufactured in the U.S. (Locate the mark of origin in each product.) Then, prepare for the following questions: Why on earth do we need international trade? Why do we need international trade law? Why are so many people against free trade and the WTO? Of course, you may also want to read some recent newspaper articles on trade and its effects on the world as well as on the American people. (For example, Is Trade the Problem?, N.Y. Times, Apr. 27, 2008, http://www.nytimes.com/2008/04/27/opinion/27sun1.html.)

Please email me (scho1@kentlaw.edu) if you have any questions. I look forward to meeting and working with each of you during the semester.

Law of Privacy - Prof. De Armond

Law of Social Networks - Prof. L. Andrews
Welcome to Law of Social Networks! The assignments for each week will be posted on TWEN. For the first class, please read the documents in the Data Mining folder on TWEN.

Law Practice Management - Prof. Rubin
For the first class, please read:
1. The Carnegie Report:
2. Text, pps 5-6, 30-31, 322-341.
Legal Writing 2 - Prof. De Armond
Please read Chapter 27 (Motion Memoranda) in the Neumann text. In addition, please read the trial memo assignment that will be posted on TWEN (I’ll send out an email when it’s available).

Legal Writing 2 - Prof. Greenberg
I expect to post the trial brief assignment on the course TWEN site by Friday, January 13.

For Tuesday, January 17: Read Neumann & Simon, Chapter 27, and the trial court brief assignment.

For Thursday, January 19: Review Ethics Guidelines. Read Neumann & Simon, Chapters 28 and 32, and read handout(s) distributed at the first class.

Legal Writing 2 - Prof. Varol
For Wednesday, January 18, please read Neumann, Chapter 25, sections 1 and 2 (pp. 305-08), Chapter 26, sections 3 and 4 (pp. 336-40), and Chapter 27 (pp. 341-45).

Legal Writing 2 - Prof. Seaman
For the first class on Wednesday, January 18, please read Linda H. Edwards, Legal Writing and Analysis, Chapter 17 (Writing a Trial-Level Brief) and Appendix B (Sample Trial-Level Brief). In addition, I will post a copy of the Trial Brief Assignment, which is the first major writing assignment this semester, on the class TWEN site before the first class.

Legal Writing 3 - Prof. G. Morris
Read Haggard & Kuney, Legal Drafting in a Nutshell, Chapter 1 (pp. 1-29) and Krieger & Neumann, Essential Lawyering Skills, (4th ed.), Chapters 1-4, pp. 1-45. The first day of class will be Wednesday January 18.

Legal Writing 4: Complex Business Transactions - Prof. Abrams
The text is Drafting Contracts by Tina Stark. I will be out of town on Tuesday, January 17, so our first class will be on Thursday, January 19. The reading assignment for that day is the Stark text: Preface thru Page 48. The assignment for January 24 is Reliable Fire Equipment Company v. Arredondo. 2011 IL 111,871; 2011 WL 6000743 (Ill.) and the concurring opinion of Justice Hudson in Reliable Fire Equipment Company v. Arredondo, 405 Ill.App.3d 708, 748 (2nd Dist. 2010).

Legal Writing 4: Environmental Law - Professor Thorn
For the first class, skim 40 Code of Federal Regulations (CFR) Parts 260 to 265. Do not read for content, instead focus on the structure of the Parts, paying more attention to the table of contents at the beginning of each Part (which outline the various subparts and sections inside each subpart). Read 40 CFR § 262.34 in greater detail. While the CFR can be found in hard copy in the library or on Lexis/Nexis or Westlaw, please go to http://ecfr.gpoaccess.gov to review the federal regulations. There is no need to spend more than an hour reviewing these regulations.
Legal Writing 4: Financial Transactions and Regulations - Prof. Chiang
Please read *The Bank of New York v. First Millennium, Inc.*, 607 F.3d 905 (2d Cir. 2010). You may skip section III, "The District of Columbia Litigation," under "Background" and sections II-IV under "Opinion."

Legal Writing 4 for International LL.M. Students - Prof. Keller
We'll use two books in this class. One is the main text, *The International Lawyer's Guide to Legal Analysis and Communication in the United States* by McGregor and Adams (Aspen 2008). The other is quite short, *Plain English for Lawyers* by Richard Wydick (the 5th edition). For our first class, please read chapters 1-3 in the McGregor and Adams text. (You do not need to do the exercises.) Please also read chapter 1 in the Wydick book.

Legislation - Prof. Heyman
In this class, we will be using Eskridge, Frickey & Garrett, *Cases and Materials on Legislation* (4th ed. 2007), together with a photocopied Supplement. Both texts are available in the Bookstore. For our first class on Tuesday, January 17, please read the materials on the Espionage Act and the First Amendment on pp. 1-27 of the Supplement.

Legislation - Prof. Shapiro
For the first day of class, please read pp. 1-38 of the casebook, Eskridge, Frickey, & Garrett, *Cases and Materials on Legislation* (4th ed. 2007). When you read the history of the Civil Rights Act of 1964, focus on the major obstacles the legislation faced and how its supporters maneuvered around them.

Legislation - Asst. Dean Sowle

Negotiations - Prof. Davis
Read Chapters 1 and 12 in the Gifford text.

Negotiations - Prof. Schoenfield
Students have the option either to use the published text, or the photocopied course materials. Required reading assignments will be given in both formats. (The text has additional, optional material, primarily discussions of case law and various appendices, which the course material do not have.) The first assignment is to read either Chapters 1, 2 and 12 and section 3.06 in the published text, or Chapters 1, 2 and 3 in the photocopied course materials.

Patent Law - Prof. Schwartz
For the first class, read Introduction to Patents and Claims, pp. 13-32; Background pp. 1-13 (not required, but may be helpful); and pp. 48-54. After class, please read pp. 32-35 and draft one claim covering a pencil. Email me the claim (just an email, do not attach a Word document) before class on Thursday. We will discuss the claims you drafted on Thursday. The quality of your claim will not affect your grade, as long as you submit one.
Patent Litigation - Prof. Schwartz
Before class, please listen to “When Patents Attack!” broadcast on July 22, 2011 on This American Life (available on Twen). Discussion: Patent trolls; why bring litigation.

Patent Office Practice - Prof. Hulbert
Please read Adelman et al., *Cases and Materials on Patent Law* (3d ed.), pp. 12-20 and 459-468. Please also think about what presumption of correctness, if any, should attach to a Patent Examiner's determinations. Consider whether the presumption should vary over time: during, e.g., the prosecution of a patent application, an appeal of an Examiner's final determination of non-patentability, a lawsuit alleging infringement of an issued patent, and a post-issuance validity proceeding before the USPTO.

Pharmaceutical Patent Law - Profs. Smith & Patel
There is no textbook for this class. Please sign up for the course's TWEN site, where all reading materials will be posted. For our first class on January 19, we will focus on the "big picture" of the pharmaceutical industry – an economic battle between branded and generic pharmaceutical companies. Readings for the first class will be finalized on TWEN by Monday, December 19.

Products Liability - Prof. Streseman

Professional Responsibility - Prof. Gross
For the first week, please read:

Property - Prof. Baker
Welcome. For the first day of class, please read *Pierson v. Post*, pp. 152-155 in the Casebook.

Property - Prof. Harding
The text for this course is *Property*, Jesse Dukeminier and James E. Krier (7th ed. 2010). For the first class, please read Pierson v. Post (N.Y. 1805) and notes, pages 18-25; Ghen v. Rich (Mass. 1881) and notes, pages 25-29; Keeble v. Hickeringill (Q.B. 1707) and notes pages 30-39; and Robert Sugden, The Economics of Rights, Cooperation, and Welfare (TWEN Course Materials).

Property - Prof. Perritt
Look at the syllabus, posted at [www.kentlaw.edu/perritt/courses/property](http://www.kentlaw.edu/perritt/courses/property), and prepare the assignment for the first class, as indicated on the syllabus.
**Property - Prof. Tarlock**

**Public Interest Law and Policy - Prof. Shapiro**
For the first class, please read:


The articles can be downloaded from Westlaw, Lexis, or HeinOnLine. Or you can find the excerpts at the link following each article.

In addition, for the first day of class, please write 1-2 pages about why you are taking the class and/or why you are in the public interest certificate program (if you are), and about the type of work you would ideally like to be doing 5-10 years after law school and why. (If you don't have a clear idea of the work you want to be doing, that is fine, but give it some thought.) These mini-essays will not be graded or shared with the class (although I will ask you to turn them in), but we will have some discussion in class about those topics. Please bring two hard copies of your statement to class on the first day.

**Public Sector Employees - Prof. Malin**

**Remedies (evening section) - Prof. Ehrenberg**
This semester will be the maiden voyage for Chicago-Kent's first hybrid distance-learning section of Remedies. A detailed description of the course format and the first set of assignments is posted on the course TWEN site, which will be available to students on January 7. If you have any questions about the course, please feel free to contact me.

**School Law - Professor N. Hablutzel**
For all the information you need, please send me a request at NancyZH@aol.com. In the subject line, say “School Law Syllabus.” I will email the syllabus to you, and it will have all the
information you need for the first class. Read it carefully, then read the assigned cases.

**Sexual Orientation & the Law - Prof. Samar**
Welcome to Sexual Orientation and the Law. This course will examine recent changes at the state and national levels, especially some important federal legislation and district court decisions in California and Massachusetts involving the rights of gay men, lesbians, bisexuals, and transgendered (LGBT) persons that have been both dramatic and exciting. They are, however, not without some degree of caution, as many states continue to fail to protect against public and private employment discrimination, and even the federal government’s ending of “Don’t Ask/Don’t Tell” (the statutory policy that kept until very recently openly gay persons from serving in the military) is still being debated. As your first reading assignment for our first class meeting on January 17, please read pages 1-53 in Rubenstein, Ball & Schacter, *Cases and Materials on Sexual Orientation and the Law* (4th ed., West 2011), available in the Bookstore.

**Tax Procedure - Prof. Decatorsmith**
There is no required text for the class. For the first session, please read the Tax Court case Wenz v. Commissioner, T.C. Memo. 1995-277 (pull this down from Lexis or Westlaw, or get it out of a reporter in the library).

**Taxation of Business Enterprises - Prof. Brody**
The syllabus for the course is the first document in the photocopied materials available from the Bookstore. As indicated in the syllabus, we meet twice a week for two hours each, but the assignments are numbered for one-hour classes, so for the first week, please prepare the first four assignments.

**Topics in Comparative Constitutional Law - Profs. Harding & Schmidt**
The first reading assignment for this seminar/course can be found on the TWEN site for this class under "Class One."

**Trademarks & Unfair Competition - Prof. Renner**


For Class 2 - Trademark Formats: Words, Shapes, Color, Sound and Scents, Casebook, pp. 43-78.

**Video Game Law - Prof. Monahan**