Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses. Even if a course is not listed here, materials for the course should be available in the Bookstore. This list may be updated again if we receive additional assignments.

**Accounting & Auditing for Lawyers (both sections) - Prof. Chapman**
The syllabus, handouts, and other materials are available on the TWEN course website. The course materials are:
2. Cunningham Problem Solutions (download from the TWEN course website);
3. Bradford, Basic Accounting Principles for Lawyers (2d ed. LexisNexis, 2008);

**Administrative Law - Prof. S. Greenberg**
Our casebook is Cass, Diver, Beermann, and Freeman, Administrative Law: Cases and Materials (Sixth Ed.). I expect to have the course syllabus posted on a TWEN site by January 15. Here are the assignments for the first several classes:

- Tuesday, January 21: No class.

**Banking Law (LL.M. Class) - Profs. McCauley & Geiringer**
For the first class, read pp. 3-38 in The Law of Banking and Financial Institutions (5th ed., Aspen), by Carnell, Macy & Miller. Students should also purchase the statutory supplement.

**Bankruptcy (day section) - Prof. Walters**
Before classes start please register for the course TWEN site and read the syllabus (which will be posted to ‘Course Materials’). The casebook is Charles J. Tabb & Ralph Brubaker, Bankruptcy Law: Principles, Policies and Practice (3rd ed. 2010, LexisNexis). As indicated in the syllabus, you will also need access to a copy of the Bankruptcy Code.

In the first class, which will meet on Wednesday, January 22, we will consider the distinction between unsecured and secured creditors, and the various collection rights available to these creditors under state law.

Reading: Tabb & Brubaker, pp. 1-3, 4 (second para only), 9-19 (from c. up to and including Problem 1.9), 26-30 (from iii up to and including Problem 1.13).

Please also work problems 1.9-1.13 inclusive.
**Business Organizations - Prof. Birdthistle**
The casebook for this course will be Klein, Ramseyer & Bainbridge, Business Associations: Cases and Materials on Agency, Partnerships, and Corporations (8th ed. 2012). For the first class, please read pp. 1-13 of the casebook.

**Civil Procedure - Prof. Laser**

**Civil Procedure - Prof. Rosen**

**Civil Procedure - Prof. Steinman**
Welcome to Civil Procedure! For the first class, please read Marcus, Redish & Sherman, Civil Procedure (6th ed.), Chapter IX, Choosing the Forum – Geographical Location, pp. 743 to mid-756, the focus of which is Pennoyer v. Neff and the "power" theory of jurisdiction.

In addition, early in the course you should read the following as background, for your general information. We will not discuss it in class as an initial matter, but will draw upon it throughout the course, as it becomes pertinent:


Chapter 2, The Rewards and Costs of Litigation, read only:
- pp. 29-31, up to Fuentes; p. 69-70;
- intro paragraphs re: Post Judgment Remedies;
- mid-p.84 through p. 89 on Enforcing Money Judgments and Equitable Remedies (up to Smith);
- pp. 94-95 n.4 on Justiciability;
- pp.96-97 Enforcing Equitable Decrees--Contempt (up to Notes and Questions on p.97); and
- pp. 108-top of 117 on Alternatives to Litigation (up to Class Action Bans in Arbitration Clauses).

In the foregoing, in general you are omitting the cases and accompanying notes, and just reading text.
**Commercial Law: Secured Transactions - Prof. S. Harris**
The assignment for Wednesday, January 22 (page references are to the Harris & Mooney casebook, 5th ed.):

- Introduction to the course and the UCC: 1-14 (background); UCC 1-103, 1-304.
- Rights of unsecured creditors; introduction to credit transactions: 15-21.
- Rights of sellers against buyers: 21-26 (omit Problem 6).

Course information and future assignments will be posted on the TWEN site for this course.

**Commercial Real Estate Transactions - Profs. Stern & B. Davis**
Welcome to Commercial Real Estate Transactions!
To provide more targeted and practice-relevant instruction, Professors Stern and Davis have prepared specialized powerpoints and reading assignments, including assignments from the IICLE Smartbook “Commercial Real Estate 2011.” To access this text online, follow this link

[http://www.kentlaw.iit.edu/library/electronic-resources/databases#I](http://www.kentlaw.iit.edu/library/electronic-resources/databases#I)

and click on the IICLE SmartBooks link. On the Smartbooks home page, click the tab for Browse Books, and choose *Commercial Real Estate 2011 Edition & 2013 Supplement*. For the first class, please read Chapter 1 in the Smartbook.

**Comparative Law - Prof. Andoni**
The text is Schlesinger’s Comparative Law, Cases -Text -Materials, Seventh Edition. The reading assignment for January 22nd class is Chapter 1, pp. 2-48 (Basics Transformations of the Global Legal Context).

**Compliance in Financial Institutions - Prof. Scales**
All assignments are posted on TWEN.
For the first class, please read:

**Constitutional Law - Prof. Nahmod**
For our first class, please carefully read pages 1-52 of the Stone Seidman Constitutional Law casebook, 7th edition. This is all foundational material which must be understood, so please be prepared to discuss it (I use the discussion or Socratic method). You will also want to take a quick look at the Constitution and its structure.

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You should be aware that I have a blog, nahmodlaw.com, that contains a fair amount of constitutional law material you might want to use as a resource on occasion.

I very much look forward to studying constitutional law with you. It is an important, fascinating and ever-changing subject.

Contracts - Prof. Warner
For Wednesday, January 22: Dougherty v. Salt; In Re Zappos
For Thursday, January 23: Schnell v. Nell; Linder v. Mid-Continent

Criminal Procedure: The Adjudicative Process (day section) - Prof. Rudstein

- For Wednesday, January 22, please read pp. 1-34 in the casebook, along with relevant material in the supplement.
- For Thursday, January 23, please read pp. 34-55, along with relevant material in the supplement.

Employee Benefits Law - Prof. White
For the first class, please read the Table of Contents of the Statutes and Regulations book. In addition, please read the first two sections of Chapter 1 and Chapter 3 of the text.

Employment Discrimination - Prof. Malin
Book: Employment Discrimination Law: Cases and Notes by Player & Malin (West 2012)
Read pp. 1 - 28; also read Title VII of the 1964 Civil Rights Act (on the class TWEN site).
Consider and come prepared to discuss the following problems:

1. An Italian restaurant is known for its pizza for which it offers free delivery. The restaurant is expanding with two new locations and needs to hire delivery drivers. A priority for the restaurant is to hire safe drivers. Based on its experience, the restaurant knows that almost all applicants will be between the ages of 18 and 25. As a group, men in this age group have much worse driving records and higher accident rates than women. The company received an overwhelming number of applications. Rather than examine each application in individual detail, a task that would consume way too many hours of valuable time, the restaurant decides to exclude all male applicants. It realizes that by doing so, it is excluding some very safe drivers but the use of sex as a proxy for safe driving makes a good first cut. The restaurant knows that the pool of women applicants is so large that it will still have enough applicants to fill its openings with safe drivers. The restaurant will therefore focus on the individual applications of women only. It this a rational business policy? Is it illegal? Should it be? Why or why not?

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2. An insurance agency employs a sales staff that generates many of its sales by making cold calls on consumers. The racial and ethnic composition of the company’s sales staff and their supervisors and the company’s executives mirrors the racial and ethnic composition of the metropolitan area where the agency does business. The residential pattern in the metropolitan area is highly segregated by race. The company has decided that consumers are likely to either not be influenced by the race of the sales representative or are likely to be turned off when approached by a sales representative of a different race. Consequently, the company has decided to assign its sales representatives by race with African American sale reps assigned to predominantly African American areas and white sales reps assigned to predominantly white areas. In the few areas that are racially or ethnically diverse, the company assigns equal numbers of African American and white sales reps. Is this a rational business policy? Is it illegal? Should it be? Why or why not?

3. The Leisure Club, Inc., (LCI) owns and operates luxury resorts throughout North America. It is headquartered in Dallas, Texas. The company operates by selling memberships to individuals, families and corporations. Members pay a steep initiation fee. The amount varies by type of membership. Thereafter, members may reserve luxury rooms at Leisure Club resorts at prices substantially below the rates of comparable hotels and resorts in the area. Members also may take advantage of deep discounts on airfare, rental cars and other amenities that Leisure Club has been able to negotiate. Almost all Leisure Club facilities are in major vacation areas.

Mary Manager began working for LCI after earning a bachelor's degree in hotel management from Cornell University. Cornell's hotel school is generally regarded as the top program in the United States. Mary was hired as assistant housekeeping manager at LCI's resort in Vale, Colorado. After 14 months, she was promoted to housekeeping manager. She remained in Vale for another eight months. Then she was transferred to LCI's much larger resort at Maui, Hawaii.

The housekeeping department in Maui was in very poor shape when Mary arrived. There were major personnel problems, including very high turnover and absenteeism rates. Within six months, Mary had completely turned the department around. Her success caught the attention of the LCI corporate office which transferred her to the Dallas headquarters as Corporate Manager - Quality Assurance. Her new position required her to trouble-shoot problems in the LCI resorts in reservations, front office, housekeeping and concierge. When there appeared to be a problem, she would investigate, recommend ways to correct the problem and follow up, taking direct action where necessary. She also developed training classes and training manuals and computer software. She traveled extensively. She was very successful in her position. She also assisted several other corporate managers with their projects and was praised by the head of her department for her skill and flexibility. Her performance was rewarded with numerous pay raises that greatly exceeded the average raise within the company.

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LCI was headed by a president - CEO. There were three senior vice-presidents. Under them were vice-presidents. Under the vice-presidents were department heads. The corporate managers reported to the department heads.

The president, all senior vice-presidents and all vice presidents are men. There are twenty department heads at the corporate office. Nineteen are men. There are 70 resorts, each headed by a general manager. The general managers are at the same level as corporate department heads, in that they report to vice presidents in charge of the regions where their resorts are located. Of the 70, 67 are men.

LCI has 70 corporate managers, 35 of whom are women. Mary is one of five managers who report to the same department head. Three of the five (including Mary) are women.

Mary's department head, two other male department heads, and the vice-president to whom they report work closely together. They often get together after work. They generally invite the corporate managers who work for them to join them. Mary joined them the first two times they invited her. However, she felt very uncomfortable for several reasons. First, she was the only woman who went. Second, there was a good deal of heavy drinking. Third, the conversation was not very appealing. Consequently, Mary stopped joining the after-work get togethers.

No one ever commented negatively about Mary's failure to join the after-work get togethers. For two years, her superiors praised and rewarded her work. Then, a vice-president retired and Mary's department head was promoted to the vice-presidency. There were rumors that Mary would be promoted to department head. Many people remarked that she was the logical choice because she was so good at her job and because she was always helping her fellow corporate managers. Some said that she knew their jobs better than they did.

Mary's former department head, now vice-president asked her out to lunch. Mary was sure that it was to discuss her promotion. Unfortunately, the vice-president advised her that the company had decided not to fill the department head position from within. He said that it was the consensus of the vice-presidents and other department heads that if they were to fill the position from within, Mary would get it. However, he explained, it was also the consensus view that the company could benefit even more by bringing in an outsider with a fresh perspective. Therefore, they decided to hire Homer Hotshot to fill the vacancy.

Homer was an employee of a consulting firm who had been working on several projects for LCI. Mary had worked with him and considered him to be very capable. She also noticed that Homer would often join the vice-president, department heads and mostly male managers in their after-work get togethers. Homer has an MBA from the University of Pennsylvania's Wharton School. He has six years of management consulting experience, but only six months experience in the hospitality industry -- all of it for LCI.

Mary is considering filing a charge of sex discrimination with the Equal Employment Opportunity Commission. What advice would you give her?
Environmental Law and Policy 2 - Prof. Stern
Welcome to Environmental Law and Policy 2! I look forward to getting to know you this semester. For the first day of class, please read in our text (Glicksman et al., sixth edition): Perspectives on Environmental Protection: pp. 5-17, 20-25.

Estates and Trusts - Prof. Decatorsmith
The casebook for the class is the latest (8th) edition of Dukeminier's best-selling Wills, Trusts and Estates. For the first session, please read pp. 1-38, and be especially prepared to discuss appropriate and inappropriate governmental constraints on a testator's freedom of donation.

Evidence (day section) - Prof. Bailey
For Tuesday, January 21: please read Mueller & Kirkpatrick, pp.1-29 (Problem 1-A)
For Thursday, January 23: please read pp. 29-65 (Problems 1-B, 2-A, 2-B, and 2-C)

Evidence (evening section) - Prof. R. Kling
For the first class, please read pp. 1-49, 271-289 in the text.

Evidence and the Art of Advocacy - Judge Erickson
For the first week of class, please read Lempert, Chapter 1, pp.1-14; Chapter 2, pp. 132-147; and Chapter 3, section 1, pp. 210-235.

Family Law (day section) - Prof. Johnson
Welcome to Family Law. For our first class, please read Wildey v. Springs, 840 F. Supp. 1259, and Borelli v. Brusseau, 16 Cal. Rptr. 2d 16. You can read the cases online, or you can wait and I will email you slightly edited versions of both cases when I get the class email distribution list a few days before our first class. Looking forward to working with you!

Family Law (evening section) - Prof. Baker
For the first class, please read Wildey v. Springs and the Tort of Seduction in the Supplementary Materials available in the bookstore.

Federal Courts - Prof. Streseman
Read pp. 1-29 of Fink, Rowe & Tushnet's Federal Courts in the 21st Century: Cases and Materials (4th ed. 2013). If you have access to the recommended hornbook, Chemerinsky’s Federal Jurisdiction (6th ed. 2012), you will find Chapter 1 helpful, particularly sections 1.1, 1.3, and 1.5.

Forensic Sciences - Prof. R. Kling
Please read handouts that will be available in the Bookstore by January 10.

Health Care Law - Profs. Coffey & Kieffer
Illinois Civil Procedure - Prof. Russell
The initial reading assignment is:
Michael Vol. 3, Chapter 1
Michael Vol. 4, Chapters 28 & 29
Skim Chapter 30 on Class Actions

Illinois Evidence - Judge Erickson & Prof. Moran
For the first week, please read pages 111-130, 162-163 in the Reubner text. You should be prepared to discuss Privileges.

IIP LL.M. Legal Writing Seminar - Prof. Lee
Before the first class, please draft an outline of Part II of your paper that details your proposal and reasons that support it. Submit the outline on the TWEN Assignment Drop Box by 9:00 am on January 21. Bring 2 copies of your Outline to Part II to the first class (we will assign you a partner to review your Outline for the second class). In addition, please read the Syllabus for this semester, which is posted on the TWEN page.

Intellectual Property and Technology Licensing - Prof. Dicig
Go to the Inventors section of the Patent and Trademark Office web site at www.uspto.gov/inventors and read the information under "Patents for Inventors" and "Trademarks for Inventors." On the Copyright office web site (www.copyright.gov), under “Publications” then “Circulars and Brochures,” read Brochures number 1 (“Copyright Basics”) and 9 (“Work Made for Hire”), and fact sheet FL 102 (Fair Use). Also skim the Illinois Trade Secrets Acts (765 ILCS 1065), and read the article on trade secrets posted at http://www.freibrun.com/articles/articl8.htm.

International & Comparative Labor & Employment Law - Prof. Rosado
The assignments below outline what the professor will likely cover in each class session. In case the professor has underestimated the amount of material that he may cover in each class, please stay one case ahead. So, for example, for January 21 you should try to read through Hoffman Plastics. Be ready to discuss the cases in class.


1. January 21: I. Introduction to ICLEL; Read casebook, pp. 1-30
2. January 23: I. Introduction to ICLEL (cont.); Read casebook, pp. 30-64

International Trade Law - Prof. Cho
Welcome to International Trade Law! Given the glaring trend of globalization, it is high time that we studied international trade law. This course will address basic laws and institutions of the World Trade Organization (WTO) that pertain to international trade law. The teaching materials can be downloaded at http://centers.law.nyu.edu/jeanmonnet/courses/wto/materials.html, free of charge. The course
syllabus is enclosed for your information.

For the first class discussion, read Unit I, Ch. 2-1, 2-2, 3-3 and skim pp 14-37.

You may also visit nearby supermarkets or any other stores and see how many basic goods such as food, clothing, and electronics are now produced and manufactured in the U.S. (Locate the mark of origin in each product.) Then, prepare for the following questions: Why on earth do we need international trade? Why do we need international trade law? Why are so many people against free trade and the WTO? Of course, you may also want to read some recent newspaper articles on trade and its effects on the world as well as on the American people. (For example, Is Trade the Problem?, N.Y. Times, Apr. 27, 2008, http://www.nytimes.com/2008/04/27/opinion/27sun1.html.)

Please email me (scho1@kentlaw.iit.edu) if you have any questions. I look forward to meeting and working with each of you during the semester.

Juvenile Justice - Prof. Sudendorf

Law of Privacy - Prof. De Armond

Law of Social Networks – Prof. Andrews
Welcome to the seminar on the Law of Social Networks! The assignments for each week are posted on TWEN. For the first class, please read the documents in the Data Mining folder on TWEN.

Legal Writing 2 (Section 9) - Prof. Greenberg
Please check the course TWEN site approximately January 16 for the course syllabus and the trial brief assignment. You should read the trial brief assignment before the first class.
Tuesday, January 21: No class
Friday, January 24: Read Neumann/Tiscione, chapters 22 & 23

Legal Writing 3 - Prof. Starks
There will be no class on Wednesday, January 22. For Monday, January 27, please read Krieger & Neumann, Essential Lawyering Skills, Chapters 1-4 (pp. 1-45).

Legal Writing 4: Complex Business Transactions - Prof. Abrams
The text for the course is Stark, Drafting Contracts: How and Why Lawyers Do What They Do. The Reading assignments for the first week of classes are:

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For January 21, please read: Article 2 of the Illinois Business Corporation Act of 1983 (805 ILCS 5/2.05 thru 805 ILCS 5/2.35); and Stark, Preface thru Page 48.

For January 23, please read: Article 6 of the Illinois Business Corporation Act of 1983 (805 ILCS 5.6.05 thru 805 ILCS 5/6.55); and W. Foundry Co. v. Wicker, 403 Ill, 260 (1949)

**Legal Writing 4 for LL.M. Students (both sections) - Prof. Keller**

We'll use two books in this class. One is the main text, *The International Lawyer's Guide to Legal Analysis and Communication in the United States*, by McGregor and Adams (Aspen 2008). The other is quite short, *Plain English for Lawyers*, by Wydick (the 5th edition). Before our first class, please look over chapters 1-3 in the McGregor and Adams text. (You do not need to do the exercises.) If you are already familiar with this material, you may skim these chapters; if you are unfamiliar with the material, please read these chapters carefully. Please also read chapter 1 in the Wydick book.

**Legislation - Prof. Heyman**

In this class, we will be using three texts: (1) *Eskridge, Frickey & Garrett, Cases and Materials on Statutory Interpretation* (West 2012); (2) Donald A. Ritchie, *The U.S. Congress: A Very Short Introduction* (Oxford 2010); and (3) a photocopied Supplement. All of these texts are available in the Bookstore. For our first class on Tuesday, January 21, please read the materials on the Espionage Act and the First Amendment on pp. 1-27 of the Supplement. For our second class, please read chapters 1, 4, and 5 of the Ritchie book.

**Legislation - Prof. Sowle**


**Negotiations - Prof. Schoenfield**

You may purchase either the Course Materials available in the Bookstore, or the published text (the Course Materials are less expensive). For the first class, please read Chapters 1-3 of the Course Materials. For those students who prefer to use the published text, *Legal Negotiations: Getting Maximum Results*, instead of the Course Materials, they should read chapters 1, 2, 12 and section 3.06.

**Patent Office Practice - Prof. Hulbert**

Please read *Merges & Duffy, Patent Law and Policy: Cases and Materials* (6th ed.), pp. 13-36 (only skim the patent), 45-59, 985-1005, 1013-1020. Please also think about what presumption of correctness, if any, should attach to Patent Office determinations. Consider whether the presumption should vary for PTO decisions made during, e.g., the initial prosecution of a patent application, an appeal of an Examiner's final determination of non-patentability, a lawsuit alleging infringement of an issued patent, a post-grant review, an inter partes review, an ex parte reexamination, or a supplemental examination.

**Personal Income Tax - Prof. Brody**

The syllabus for the course is the first document in the photocopied materials available from the Bookstore – and will be posted to our course webpage. As indicated in the syllabus, we meet twice times a week, but the assignments are numbered for each class hour. So for the first week
Products Liability - Prof. Streseman
The casebook is Owen, Montgomery & Davis, Products Liability and Safety; either the fifth or sixth edition will work. If you have the sixth edition, read pp. 13-22, 41-45, and 50-60. If you have the fifth edition, read pp. 12-21, 41-45, and 50-59.

Professional Responsibility: Business Ethics - Prof. Robbins
Welcome to Professional Responsibility: Business Ethics! For our first class on January 23rd, please read the “Preamble” and “Scope” sections of the Supreme Court of Illinois Rules of Professional Conduct of 2010 (the “Rules”). The Rules can be found on the Illinois Attorney Registration and Disciplinary Commission website at www.iardc.org. In our textbook (“Legal Ethics and Corporate Practice” by Regan and Bauman), please read pages 1-3, 4-6 (i.e. the first part of Section I of the initial Allen article), 9-11 (i.e. section II of the Allen article), 13-29 and the Ford Motor Company problem on page 365. I look forward to meeting you in a few weeks!

Property - Prof. Perritt
Look at the syllabus, posted at www.kentlaw.edu/perritt/courses/property, and prepare the assignment for the first class, as indicated on the syllabus.

Property - Prof. Stern
Welcome to Property! I look forward to getting to know all of you. For the first day of class, please read the following in your property textbook (Dukeminier et al. -Acquisition by Discovery: 3-10 -Acquisition by Capture: 18-33 -Harold Demsetz, Toward a Theory of Property Rights: 39-46

Property - Prof. Tarlock
For January 22: read pp. 12- 18 starting with Note 3 [we will read the principal case, Johnson v. M'Intosh later]; Pierson v. Post, pp. 18- 26; Keeble v. Hickeringill, pp. 30- 35; Ghen v. Rich, 26- 29; and pp. 36- 55.

Public Interest Law and Policy - Prof. Shapiro
The assigned reading will be available on the class TWEN page by the Friday before classes begin. In addition, for the first day of class, please write 1-2 pages (about 500-800 words) about why you are taking the class and/or why you are in the public interest certificate program (if you are), and about the type of work you would ideally like to be doing 5-10 years after law school and why. If you don't have a clear idea of the work you want to be doing, that is fine, but give it some thought. These mini-essays will not be graded or shared with the class (although I will ask you to turn them in), but we will have some discussion in class about those topics. Please bring a hard copy of your statement to class on the first day to turn in.

Public Sector Employees - Prof. Malin
Remedies (evening section) – Prof. Ehrenberg
The evening section of Remedies will be taught as a hybrid course, combining both classroom instruction and distance learning. A detailed description of the course format and the first set of assignments is posted on the course TWEN site, which will be available to students on January 7. If you have any questions about the course, please feel free to contact Professor Ehrenberg.

School Law - Prof. N. Hablutzel
Please look at all the articles you can find on school safety, particularly in light of the tragedy in Connecticut. Then look at the Illinois State Board of Education website, at http://www.isbe.net, and see what you can find in terms of guidance for school planning for school safety. Also, pick at least one local school district (perhaps where you live or where you went to school) and look online for their safety plan and the safety provisions in their school handbook for students. We will begin this class discussing school safety, because I can guarantee that the instant a safety breach occurs, the first person the administrators will call is the school district's attorney. If you have any questions, you may contact me at NancyZH@aol.com.

Seventh Circuit Review Honors Seminar - Prof. Morris
Welcome to the Seventh Circuit Honors Seminar. As you undoubtedly know, the focus of the seminar is to produce and publish a law journal focusing on recent decisions of the United States Court of Appeals for the Seventh Circuit. An important part of the process is the selection of a case or cases on which to write. In this regard, please come to the first class session with one or more topics/cases that can form the subject of your semester long article. You should focus on cases decided within the last 12 months, with particular emphasis on cases decided since August 2013. Cases with dissents, those that reference a circuit split or those of first impression are particularly well suited as the subject of an article. To guide your search for a topic/case, you should review prior issues of the Seventh Circuit Review, which is found at http://www.kentlaw.iit.edu/academics/law-review-and-legal-publications/seventh-circuit-review. Also, you may want to look at various legal periodicals for ideas, including Courthouse News Service, http://www.courthousenews.com/home/appellateopinions.aspx. Further, you can consult either of the recommended texts for additional information on selecting a topic/case. In addition, please bring your laptop to the first class as we will be using it to further refine the individual selections. Our collective goal is that by the end of the first class session we will have a finalized list of cases/topics on which each seminar participant will write. Should you want to discuss your selection further or have any questions as to case/topic selection, please contact either Kathleen Mallon, the Executive Editor/Teaching Assistant, at kmallon@kentlaw.iit.edu or kmmallon@gmail.com, or Hal Morris, the course instructor, at hrmorris@arnstein.com or 312.876.7185.

Sports Law & Society - Prof. Ham
For the first class, read and prepare the following material from the textbook:
-Rose v. Giamatti, Text pg. 3
-Finley v. Kuhn, Text pg. 15
-Steve Howe, Text pg. 43

Tax Practice & Procedure (LL.M. Class) - Prof. Pryor
The initial reading assignment is to read pages 1-12 and 50-69 of the assigned casebook.
**Taxation of Business Enterprises - Prof. Brody**
The syllabus for the course is the first document in the photocopied materials available from the Bookstore – and will be posted to our course webpage. As indicated in the syllabus, we meet twice a week for two hours each, but the assignments are numbered for one-hour classes; so for the first week, please prepare the first four assignments.

**Trademarks and Unfair Competition (evening section) - Prof. Boesche**