Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your fall courses. Even if a course is not listed here, materials for the course should be available in the Bookstore. Initial reading assignments for first-year courses are not included in this list. This list may be updated if we receive additional assignments.

Administrative Law – Prof. Greenberg
There are two aspects to the assignment for the first class session on August 23. One is rather traditional, namely, some reading from the casebook, and the other is unconventional, namely, to listen to and think about three recordings of music.


Find on YouTube the following three recordings of the same piece of music. Listen to at least the first two minutes of the music on each recording:
   1. Mozart - Symphony No. 40 / Rattle · Berliner Philharmoniker
   2. Mozart - Symphony No 40 in G minor, K 550 – Leonard Bernstein
   3. Mozart - Symphony No 40 in G minor, K 550 – Brüggen

Think about and be prepared to answer these questions about these recordings:
   · Which one is fastest?
   · Which one is slowest?
   · Which one sounds best?
   · Which one most closely represents the composer’s intentions?
   · Which one is correct?

Bankruptcy - Prof. S. Harris

Course information, additional course materials, and additional assignments will be posted on TWEN shortly before the start of the semester. For the first week, please study the following:

- Monday and Tuesday:  CB 1-41. Omit: Problems 1.1, 1.2; § B.1.c (CB 8-10); Problem 1.7; McDermott (CB 29-33); Problem 1.15.
- Thursday: Problems on Security Interests (TWEN); Form UCC-1 (TWEN); CB 8-10.

Business Organizations (evening section) – Prof. Batlan
The casebook for this class is Klein, Ramseyer, Bainbridge, Business Associations, 9th ed., Foundation Press, 2015. For the first class, please read pages 1-12.
Civil Procedure – Prof. Perritt
Access the course syllabus at blogs.kentlaw.iit.edu/perrittcivpro, do the assignment for the first class, and come to class prepared to do an exercise related to it.

Commercial Law: Secured Transactions – Prof. D. Spak
There are two required books: Understanding Secured Transactions, and a reasonably current book version of the Uniform Commercial Code. You will need the UCC book for the final exam.

For the first class, please be prepared to discuss the following problem: A client consults you, saying that he is loaning $500,000 for six months to a Chicago resident who owns various valuable property including a large home, bank accounts, certificates of deposit, shares in his corporation, jewelry, and an automobile collection. The borrower has a cash flow problem, leading to the loan. Your client asks that if the borrower defaults on the loan and refuses to pay, how can he collect from the borrower’s substantial assets. Your client further asks what would happen if the borrower files for bankruptcy. Please be prepared to discuss the available judicial procedures, starting with section 2-1402 and Article XII of the Illinois Code of Civil Procedure, 735 ILCS 5/.

Complex Litigation – Prof. Steinman
For the first class, please read Marcus, Sherman & Erichson, Complex Litigation (West 6th ed.), Chapter I. The Nature of Complex Litigation, pp. 1-14; and Chapter II, Joinder in a Unitary Federal Forum, pp. 15-28. I look forward to seeing you at the end of August!

Constitutional Law – Prof. Nahmod
Our casebook is Stone Seidman, Constitutional Law (7th ed. plus 2016 supp. when available). For our first class, please read for background pages 1-24, as well as three short posts on nahmodlaw.com: Know Your Constitution (1), (2) and (3) [search Know Your Constitution]. Also, take a quick look at the Constitution. We then proceed immediately to Marbury v. Madison, pages 25-38, which will be our focus.

After we finish Marbury, and for our second and third classes, we move to McCulloch v. Maryland (an essential case), Heller (the Second Amendment, briefly) and Calder v. Bull: pages 38-69.

I very much look forward to studying constitutional law with you. Please feel free, even before school starts, to email me at snahmod@kentlaw.edu.

Constitutional Law – Prof. Rosen
We will be using Chemerinsky, Constitutional Law (4th edition). For first class please download Handouts, Part One from my Kentlaw website (under “Related Links,” at http://www.kentlaw.iit.edu/faculty/full-time-faculty/mark-d-rosen), and be fully prepared to discuss the following:

(continued next page)
1. Goals of the Course (in Handouts)
3. Handout 1

**Constitutional Law – Prof. Schmidt**


**Constitutional Torts/Section 1983 – Prof. Nahmod**

Our casebook is Nahmod Wells, Constitutional Torts (4th ed.). For our first class, please read pages 1-42. We will especially focus on the seminal decision, Monroe v. Pape, and then on Bivens. Also, please read two short posts on nahmodlaw.com: A Section 1983 Primer (1) and (2) [search Section 1983 Primer].

I very much look forward to studying constitutional torts/section 1983 with you. Please feel free, even before school starts, to email me at snahmod@kentlaw.edu.

**Copyright Law – Prof. Balough**

Welcome to Copyright Law! We will use the casebook *Copyright in a Global Information Economy*, 4th ed., by Cohen et al. For the first class, please read pp. 6-34 of the casebook. Come to class prepared to discuss the purpose of copyright law in the U.S.

**Criminal Procedure: The Investigative Process – Prof. Bailey**

- Tuesday, August 23rd: pp. 86-94

**Elder Law – Prof. Boni-Saenz**

The casebook for this class is Kohn, Elder Law: Practice, Policy, and Problems (1st ed. 2014). For the first class, please read and be prepared to discuss Chapter 1 (Introduction to Elder Law and the Aging Process) and Chapter 2 (Elder Law Practice). Skip all Problems.

**Employment Discrimination - Prof. Malin**

Book: Employment Discrimination Law: Cases and Notes by Player & Malin (West 2012). Read pp. 1 - 28; also read Title VII of the 1964 Civil Rights Act (on the class TWEN site).

Consider and come prepared to discuss the following problems:

1. An Italian restaurant is known for its pizza for which it offers free delivery. The restaurant is expanding with two new locations and needs to hire delivery drivers. A priority for the restaurant is to hire safe drivers. Based on its experience, the restaurant knows that almost all applicants will be between the ages of 18 and 25. As a group, men in this age group have much worse driving records and higher accident rates than
women. The company received an overwhelming number of applications. Rather than examine each application in individual detail, a task that would consume way too many hours of valuable time, the restaurant decides to exclude all male applicants. It realizes that by doing so, it is excluding some very safe drivers but the use of sex as a proxy for safe driving makes a good first cut. The restaurant knows that the pool of women applicants is so large that it will still have enough applicants to fill its openings with safe drivers. The restaurant will therefore focus on the individual applications of women only. Is this a rational business policy? Is it illegal? Should it be? Why or why not?

2. An insurance agency employs a sales staff that generates many of its sales by making cold calls on consumers. The racial and ethnic composition of the company’s sales staff and their supervisors and the company’s executives mirrors the racial and ethnic composition of the metropolitan area where the agency does business. The residential pattern in the metropolitan area is highly segregated by race. The company has decided that consumers are likely to either not be influenced by the race of the sales representative or are likely to be turned off when approached by a sales representative of a different race. Consequently, the company has decided to assign its sales representatives by race with African American sale reps assigned to predominantly African American areas and white sales reps assigned to predominantly white areas. In the few areas that are racially or ethnically diverse, the company assigns equal numbers of African American and white sales reps. Is this a rational business policy? Is it illegal? Should it be? Why or why not?

3. The Leisure Club, Inc., (LCI) owns and operates luxury resorts throughout North America. It is headquartered in Dallas, Texas. The company operates by selling memberships to individuals, families and corporations. Members pay a steep initiation fee. The amount varies by type of membership. Thereafter, members may reserve luxury rooms at Leisure Club resorts at prices substantially below the rates of comparable hotels and resorts in the area. Members also may take advantage of deep discounts on airfare, rental cars and other amenities that Leisure Club has been able to negotiate. Almost all Leisure Club facilities are in major vacation areas.

Mary Manager began working for LCI after earning a bachelor's degree in hotel management from Cornell University. Cornell's hotel school is generally regarded as the top program in the United States. Mary was hired as assistant housekeeping manager at LCI's resort in Vale, Colorado. After 14 months, she was promoted to housekeeping manager. She remained in Vale for another eight months. Then she was transferred to LCI's much larger resort at Maui, Hawaii.

The housekeeping department in Maui was in very poor shape when Mary arrived. There were major personnel problems, including very high turnover and absenteeism rates. Within six months, Mary had completely turned the department around. Her success caught the attention of the LCI corporate office which transferred her to the Dallas headquarters as Corporate Manager - Quality Assurance. Her new position required her to trouble-shoot problems in the LCI resorts in reservations, front office, housekeeping and concierge. When there appeared to be a problem, she would investigate, recommend
ways to correct the problem and follow up, taking direct action where necessary. She also developed training classes and training manuals and computer software. She traveled extensively. She was very successful in her position. She also assisted several other corporate managers with their projects and was praised by the head of her department for her skill and flexibility. Her performance was rewarded with numerous pay raises that greatly exceeded the average raise within the company.

LCI was headed by a president - CEO. There were three senior vice-presidents. Under them were vice-presidents. Under the vice-presidents were department heads. The corporate managers reported to the department heads.

The president, all senior vice-presidents and all vice presidents are men. There are twenty department heads at the corporate office. Nineteen are men. There are 70 resorts, each headed by a general manager. The general managers are at the same level as corporate department heads, in that they report to vice presidents in charge of the regions where their resorts are located. Of the 70, 67 are men.

LCI has 70 corporate managers, 35 of whom are women. Mary is one of five managers who report to the same department head. Three of the five (including Mary) are women.

Mary's department head, two other male department heads, and the vice-president to whom they report work closely together. They often get together after work. They generally invite the corporate managers who work for them to join them. Mary joined them the first two times they invited her. However, she felt very uncomfortable for several reasons. First, she was the only woman who went. Second, there was a good deal of heavy drinking. Third, the conversation was not very appealing. Consequently, Mary stopped joining the after-work get togethers.

No one ever commented negatively about Mary's failure to join the after-work get together. For two years, her superiors praised and rewarded her work. Then, a vice-president retired and Mary's department head was promoted to the vice-presidency. There were rumors that Mary would be promoted to department head. Many people remarked that she was the logical choice because she was so good at her job and because she was always helping her fellow corporate managers. Some said that she knew their jobs better than they did.

Mary's former department head, now vice-president asked her out to lunch. Mary was sure that it was to discuss her promotion. Unfortunately, the vice-president advised her that the company had decided not to fill the department head position from within. He said that it was the consensus of the vice-presidents and other department heads that if they were to fill the position from within, Mary would get it. However, he explained, it was also the consensus view that the company could benefit even more by bringing in an
outsider with a fresh perspective. Therefore, they decided to hire Homer Hotshot to fill the vacancy.

Homer was an employee of a consulting firm who had been working on several projects for LCI. Mary had worked with him and considered him to be very capable. She also noticed that Homer would often join the vice-president, department heads and mostly male managers in their after-work get togethers. Homer has an MBA from the University of Pennsylvania's Wharton School. He has six years of management consulting experience, but only six months experience in the hospitality industry -- all of it for LCI.

Mary is considering filing a charge of sex discrimination with the Equal Employment Opportunity Commission. What advice would you give her?

**Energy Law – Prof. Tarlock**

**Entertainment Law – Prof. Perritt**
1. Access the course syllabus at blogs.kentlaw.iit.edu/perrittseminar/entertainment-law
2. Read and understand the "rules" posted there
3. Browse the papers from the seminar in previous semesters, posted at www.kentlaw.edu/perritt/courses/seminar/
4. Review the possible topics and come to the first class prepared to select a topic for your seminar paper (you are not limited to the ones on the list)

**Entrepreneurial Law - Prof. Harper**
For the first class, please read Barron & Reed, Chapter 1.

**Estates and Trusts – Prof. Boni-Saenz**
The casebook for this class is the latest edition of Dukeminier and Sitkoff, Wills, Trusts, and Estates (9th ed. 2013). For the first class, please read and be prepared to discuss pp. 1-41. You may skip all the Notes except for the one on pp. 19-20.

**Ethics and Advocacy - Profs. Erickson and Telisman**
Please be prepared to discuss an article, blog, tv series, movie or facts from any other source, that you believe involves an issue of legal ethics.
Please read the entire case file of Salter v. H.B. Cline.
Please read the Preamble and Scope to the ABA Model Rules of Professional Conduct.

The course materials are available in the bookstore and the supplement, Ethical Problems in the Practice of Law, Lerman, Schrag and Gupta, Wolters Kluwer 2015-2016, is as well.

**Evidence – Judge Erickson**
For the first class, please read Lempert, *A Modern Approach to Evidence*, Chapter 1, pp.1-14; Chapter 2, pp.132-147; and Chapter 3, Section 1, pp. 210-235.
Famous Trials – Prof. Brill

1. The format for the course: It will be similar to a seminar. At the first class, I will distribute a list of famous cases we will cover during the semester, and the dates when they will be covered. Class size has been limited to 20 students. The purpose for this was to be able to pair each of you with another member of the class to help me present one of the cases, during the last 10 weeks of the semester; I will be covering the first 4 weeks myself. You may agree among yourselves as to whom to partner with. And you may request which case, or at least which date, you would like, to do the presentations.

2. Grading in the course: Will be based on the effectiveness or your presentation of the chosen case (a cooperative effort remember), your attendance for and participation in discussion of issues presented in the other cases during the semester, and an 8-10 page essay on an important issue that was presented in or raised by the case you presented, due at the end of the semester. I realize that much of the rating will be subjective. There won't be an exam on facts or issues that we studied in the course, with right or wrong answers. Thus, you may be writing about views of the death penalty in cases where the crime committed was horrid and the defendant clearly was guilty, or on the whether the right of the press should be limited or enhanced in high profile cases. Or it may be on a more recent case, not covered in the course, such as Casey Anthony or Amanda Knox.

3. Enrollment is limited, so I would appreciate it if you wish to drop the course, you do some quickly so students on the waiting list can be contacted to see if they wish to join the class. The goal is to have 10 teams of 2 students.

4. Subject to change, the listing of the cases and the order in which they will be taken up will be:

Classes 1 and 2: Sacco and Vanzetti (which I will present)
3. Leopold and Loeb (I will present)
4. The Scopes case (I will present)
5. Bruno Richard Hauptmann (the Lindbergh kidnapping and murder case)
6. The Scottsboro Boys
7. Leo Frank
8. The Central Park Joggers
9. William Heirens
10. The Memphis Three
11. Sam Sheppard
12. Bernhard Goetz
13. Patty Hearst
14. Atlanta Boys Murder (Wayne Williams)

5. The homework for the course will be either factual videos or summaries of the cases sent out to the class the week before the class, so that much of the time during class can be spent on the issues, trial strategies and other legal issues. For the first class in Famous Trials, please read: http://en.wikipedia.org/wiki/Sacco_and_Vanzetti
First Amendment - Prof. Heyman
In this seminar, we will be using a set of photocopied Course Materials, which is available in the Bookstore. For our first class on Monday, August 22, please read the First Amendment and the funeral-picketing problem on p. 13 of the Materials. Our second session, on Monday, August 29, will cover pp. 14-43 of the Materials.

Genetics and the Law – Prof. Andrews
Welcome to Genetics and the Law! The casebook for the course is Genetics: Ethics, Law and Policy by Lori Andrews, Maxwell Mehlman, Mark Rothstein (West, 4th ed. 2015). For the first class, read pp. 1-17 in the casebook. In addition, over the summer, find an article in a newspaper or magazine about a new development in genetics. Then write a paragraph about the development (with a citation to the article) and write an additional speculative paragraph (no research necessary) about the potential legal impact of that development. Bring a copy of your document to the first class and be prepared to discuss it and to hand in.

Health Care Law –Prof. Coffey

Illinois Civil Procedure – Judge Preston

Intellectual Property and Technology Licensing - Profs. Drutchas, Gattari & Thomson
Please read all of Chapter 1 in the text and skim all of Chapter 2.

International and Comparative Labor and Employment Law – Prof. Rosado
Please read Chapter 1 (pages 1-63) of the casebook, The Global Workplace, for the first day of class (Aug. 22). Be ready to discuss that material in class.
International Intellectual Property – Prof. Lee
1. Please sign up for this course on TWEN
2. For the 1st class, read pp. 1-4, 16-36 in the Chow & Lee casebook (2d edition).
Be prepared to discuss: What is national treatment? Why is it important?

International Trade – Prof. Cho
Welcome to International Trade! Given the glaring trend of globalization, it is high time that we studied international trade law. This course will address basic laws and institutions of the World Trade Organization (WTO) that pertain to international trade law. The teaching materials can be downloaded at http://jeanmonnetprogram.org/resources/the-law-of-the-world-trade-organization-through-the-cases/teaching-materials/, free of charge. The course syllabus will be emailed to you before the first session.

The reading assignment for the first session: Read Unit I, Ch. 2-1; Skim Unit I, Ch. 3-2

Optional Reading:
Is Trade Problem?, N.Y. TIMES, Apr. 27, 2008;
A Lesson of Import, WALL ST. J., Apr. 1, 2011;
Shawn Donnan, Trade Talks Lead to Death of Doha and Birth of New WTO, FIN. TIMES, Dec. 20, 2015;

Please email me (scho1@kentlaw.iit.edu) if you have any questions. I very much look forward to meeting and working with each and every one of you during the semester.

Justice and Technology Practicum – Prof. Staudt
First Class Readings & Assignment:
Required: Please read the introduction and the first article in the 2013 Chicago-Kent Law Review Symposium, “Justice, Lawyering and Legal Education in the Digital Age.”


Additional recommended reading includes the next two articles in the symposium describing similar courses at Georgetown and Columbia:
• Conrad Johnson and Brian Donnelly, If Only We Knew What We Know, 88 Chi.-Kent. L. Rev. 729 (2013).

Assignment: Explore the Illinois Legal Aid Online web site. Locate the A2J Guided Interview® that produces a petition to waive court fees in Cook County Circuit Court. Complete the interview, as if you were a pro se litigant, and print the forms needed to waive court fees in Cook County, IL. Bring the completed fee waiver forms to class.
**Labor Law – Prof. Malin**

Book: Labor Law in the Contemporary Workplace by Dau-Schmidt, Malin, Corrada, Cameron & Fisk (West, 2d ed. 2014) and Statutory Supplement (or download your own copies of the relevant statutes).

Read Text pp. 1-23, 30-59. Also consider the following problem (you will want to consult the Norris-LaGuradia Act, 29 U.S.C. §§ 101 - 115, available in the Statutory Supplement):

Your client is a trucking company which transports new cars from factories in and around Detroit, Michigan to new car dealers across the country. Your client has been party to a contract with other new car transport companies and the International Brotherhood of Teamsters, Local 299. The contract has a provision prohibiting strikes during its term.

The contract was about to expire. Negotiations were progressing but a new agreement had not been reached. Your client and the other trucking companies agreed with the union to extend the old contract, including its no strike clause, and to make any increases in wages and benefits that might ultimately be agreed to in a new contract retroactive to the date the old contract was scheduled to expire. Eventually, the parties agreed on a new contract. However, the Local 299 membership rejected it in a ratification vote.

Your client and the union leadership returned to the bargaining table. They again agreed to extend the old contract and to make increases in wages and benefits that might ultimately be agreed to in a new contract retroactive. When this agreement was announced, the members of Local 299, against the directives of the local's leadership, struck your client and the other trucking companies. Their picket signs complain of sweetheart deals between the Local’s officials and the employers, corrupt Local officials, failure to prosecute grievances vigorously, and a general lack of leadership. Your client's entire operation has been shut down, as have the operations of the other new car transport companies. The auto manufacturers' inventory is piling up and they have threatened to move as much of the work as possible to the railroads. What advice can you give your client regarding its legal options?

**Land Use – Profs. Stern & Davis**

Welcome! For the first day of class please read in your textbook (Land Use Controls by Ellickson et al., 4th ed.):

- *Demographics and Land Use*: pp. 1-10
- *The Housing Product*: pp. 23-30
- *The Legal Structure of Local Government*: pp. 45-59

We will distribute installment 1 of the syllabus in class.

**Law and Politics of International Economic Relations (seminar) – Prof. Cho**

*Class 1: Introduction (Self-Study)*

Please note that the class does not meet on August 23rd. The first class is designated as a “self-study” session. Each student must write a one-page reaction paper on the reading assignment for the first class and submit it to the instructor (via email) by August 29th. You can pick up the first week’s reading assignment from my secretary (Alison Steiner) on the 8th floor.

**Lawyers as Social Innovators – Prof. Curran**
Week 1 reading:
Chapter 1 “Good Counsel”
Chapter 1 “The Mission Driven Venture”

**Legislation (day section) - Prof. Marder**
For the first class, please read: Eskridge, Frickey, Garrett & Brudney, Cases and Materials on Legislation and Regulation (Fifth edition), pp.1-34. (Please note that we'll be using the Fifth edition, which is the most recent edition of this book.)

**Partnership Taxation I (LL.M. class) – Prof. Buttell**

**Patent Law - Prof. Hulbert**
Please think about the following issue: Under what circumstances, if any, are a society’s best interests served by granting a single entity exclusive rights to an “invention”? Please also read the following pages in the Sixth Edition of the Merges and Duffy casebook, Patent Law and Policy: Cases and Materials: 1-16; (skim 17-23); 24-26; 49-51; 55-57; and 59-64. A Course Outline will be available on the course TWEN before the first day of class.

**Personal Income Tax - Prof. Brody**
The syllabus for the course is the first document in the photocopied materials available from the Bookstore – and will be posted to our course webpage. As indicated in the syllabus, we meet twice a week, on Mondays and Wednesdays from 6:00 to 7:25 p.m. This syllabus contains 37 topics, broken down into one class hour each. Please be prepared to cover one-and-a-half topics each time we meet. We’ll make adjustments to the schedule as necessary.

**Pretrial Litigation – Prof. R. Gonzalez**
Please read 1st chapter of Fundamentals of Pretrial Litigation.

**Remedies - Prof. S. Harris**
Welcome to Remedies. The casebook is Douglas Laycock, Modern American Remedies (CONCISE 4th ed. 2012). Course information and more assignments will be posted on TWEN shortly before the start of the semester. For the first week, please study the following in the
**casebook:**

- Tuesday: 16-27 (Chapter 2B).
- Thursday: 28-41 (Chapter 2C).

**Sales and Exchanges (LL.M. class) - Profs. Pryor & Schaff**
The initial reading assignment is the first chapter of the class photocopied materials.

**School Law - Prof. N. Krent**
Welcome to School Law! I am looking forward to covering a wide range of topics and issues in class this semester. Our text will be Kaufman & Kaufman, Education Law, Policy & Practice (3d ed.) For the first class, please read pages 33-52 and 77-107.

**Seventh Circuit Review Honors Seminar – Prof. H. Morris**
Welcome to the Seventh Circuit Honors Seminar. As you undoubtedly know, the focus of the seminar is to produce and publish a law journal focusing on recent decisions of the United States Court of Appeals for the Seventh Circuit. An important part of the process is the selection of a case or cases on which to write. In this regard, please come to the first class session with one or more topics/cases that can form the subject of your semester long article. You should focus on cases decided within the last 12 months, with particular emphasis on cases decided since January 2016. A case in an area of the law that has particular interest to you works well. Cases with dissents, those that reference a circuit split, or those of first impression are particularly well suited as the subject of an article. To guide your search for a topic/case, you should review prior issues of the Seventh Circuit Review, which is found at [http://www.kentlaw.iit.edu/academics/law-review-and-legal-publications/seventh-circuit-review](http://www.kentlaw.iit.edu/academics/law-review-and-legal-publications/seventh-circuit-review). Also, you may want to look at various legal periodicals for ideas, including Courthouse News Service, [http://www.courthousenews.com/home/appellateopinions.aspx](http://www.courthousenews.com/home/appellateopinions.aspx). The Seventh Circuit’s website may also be helpful. Further, you can consult either Fajans’ *Scholarly Writing for Law Students* or Vokokh’s *Academic Legal Writing* for additional information on selecting a topic/case. In addition, please bring your laptop to the first class as we will be using it to further refine the individual selections. Our collective goal is that by the end of the first class session we will have a finalized list of cases/topics on which each seminar participant will write. Should you want to discuss your selection further or have any questions as to case/topic selection, please contact either of the Executive Editors/Teaching Assistants (Emily Linehan, on elinehan@kentlaw.iit.edu, or Stephen Pigozzi, on spigozzi@kentlaw.iit.edu) or Hal Morris, the course instructor, at hrmorris@arnstein.com or 312.876.7185. It is very important that you come to class with one or two ideas for an article. Emily, Stephen, and I are looking forward to working with you this semester to create the next issue of the Review. Finally, you should obtain either a print copy of on-line version of the Blue Book for use in this class. All other books are recommended only.

**Supreme Court Review – Prof. Schmidt**
Read the Prologue and Part I of Jeffrey Toobin, The Oath (pp. 1-94).
Trademark and Unfair Competition – Prof. Piatt
The casebook for Trademark Law is Dinwoodie and Janis, Trademarks and Unfair Competition Law and Policy, 4th edition and supplement if there is one. The trademark statutes may be found in numerous online resources; they are also generally found in the supplement or in statutory compilations for all of the IP regimes.
For Monday, 22 August, please read Chapters 1 and 2 to page 90.

Workers Compensation - Prof. Garcia
The case book is Larson, Workers Compensation Law (5th ed). The text also may come in a loose-leaf version at a lower cost, but I do not know if the Bookstore will carry the loose-leaf version. The textbook covers workers compensation over time and many different states.
For the first class, please read in Ch.1 pp. 3-12 (Basic Features of Compensation) but skip the problems; Ch. 2 pp. 13-25 (History), and Ch. 32 at pp 694-705 (top of page). If time permits, then I will review Ch. 34, but you do not have read that material. I will hand out the syllabus in class.