Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses. Even if a course is not listed here, materials for the course should be available in the Bookstore. This list may be updated if we receive additional assignments. An electronic copy of this document is available through Dean Sowle’s Record page.

Assignments added 1/15/16:
- Compliance in Financial Institutions - Prof. Scales
- Employee Benefits Law - Prof. Soubly
- Quantitative Methods for Lawyers - Prof. Katz

Administrative Law - Prof. E. Greenberg
For the first class, please read pp. 1-30 in Cass, Diver, Beermann, and Freeman, Administrative Law: Cases and Materials (6th ed.).

Administrative Law - Dean Krent
You will find the readings for the first class session (January 22) on the TWEN site for the class.

Aviation Law - Prof. Perritt
Look at the course syllabus at www.kentlaw.edu/perritt/courses/seminar, read and understand the "Rules," read the examples of topics, skim the background links, and come to class prepared to select a paper topic. (You are not limited to the examples.)

Bankruptcy - Prof. Walters
Before classes start, please register for the course TWEN site and read the syllabus (which will be posted under “Course Materials”). The casebook is Charles J. Tabb & Ralph Brubaker, Bankruptcy Law: Principles, Policies and Practice (4th ed. 2015, LexisNexis). You are very welcome to purchase a Kindle/tablet version if you wish. As indicated in the syllabus, you will also need access to a copy of the Bankruptcy Code. In the first class, which will meet on Wednesday, January 20, we will consider some important foundational matters, notably, the distinction between unsecured and secured creditors and the various collection rights available to these creditors under state law.

Reading:
* The following segments from Chapter 1 of Tabb & Brubaker: A. Introduction
* The following extracts from B. Collection Outside of Bankruptcy: The introductory paras, the first two paras of B.1. on nonjudicial collection; B.1.c. on security interests; B.2.a.i. and B.2.a.ii on judicial collection (post judgment remedies and execution) but only up to the beginning of Problem 1.7; and B.2.a.iii (judgment liens) up to and including Problem 1.11. Please also attempt Problems 1.4, 1.5, 1.6, 1.8, and 1.9 inclusive.
Business Organizations (day section) - Prof. Birdthistle
The casebook for this course will be Klein, Ramseyer & Bainbridge, Business Associations: Cases and Materials on Agency, Partnerships, and Corporations (9th ed. 2015). For the first class, please read pp. 1-12 of the casebook. Please also try to figure out how to form a company in Delaware.

Civil Procedure - Prof. Katz

Civil Procedure - Prof. Rosen
Welcome to Civil Procedure. The casebook is Yeazell, Civil Procedure (8th ed.). The supplement is Yeazell, Federal Rules of Civil Procedure, with Selected Statutes, Cases and Other Materials. For the first class, please read pages 1-26 of the casebook very carefully. Please also read the following, all of which can be found in your supplement: U.S. Const. Art. III; 28 U.S.C. §§ 41, 133, 1331, 1332(a), and 1333; and Federal Rules of Civil Procedure 3-4, 7-12.

Civil Procedure - Prof. Steinman
Welcome to Civil Procedure! For the first class, please read Marcus, Redish & Sherman, Civil Procedure (6th ed.), Chapter IX, Choosing the Forum – Geographical Location, pp. 743 to mid-756, the focus of which is Pennoyer v. Neff and the "power" theory of jurisdiction.

In addition, early in the course you should read the following as background, for your general information. In what follows, in general you are omitting the cases and accompanying notes, and just reading text. We will not discuss it in class as an initial matter, but will draw upon it throughout the course, as it becomes pertinent:


Chapter 2, The Rewards and Costs of Litigation, read only:
- pp. 29-31, up to Fuentes; pp. 69-70;
- intro paragraphs re: Post Judgment Remedies;
- mid-p.84 through p. 89 on Enforcing Money Judgments and Equitable Remedies (up to Smith);
- pp. 94-95 n.4 on Justiciability;
- pp. 96-97 Enforcing Equitable Decrees--Contempt (up to Notes and Questions on p. 97);
- and pp. 108-top of 117 on Alternatives to Litigation (up to Class Action Bans in Arbitration Clauses).

Client Counseling – Prof. Van Neste (f/k/a Aidasani)
The required course texts are Binder et al., Lawyers as Counselors: A Client-Centered Approach (3d ed.), and Aaron, Client Science: Advice for Lawyers on Counseling Clients Through Bad News and Other Legal Realities (Oxford Univ. Press 2012).

(continued next page)
Please log onto TWEN and ensure that you can access the TWEN page for this course, which is entitled "Client Counseling." Please contact administrative associate Ramona Lewis at rlewis7@kentlaw.iit.edu if you need assistance logging onto the TWEN page.

Please also read the following before our first class:
-Cunningham, "What Do Clients Want From Their Lawyers?" (available on TWEN under Course Materials/ Class 1 Required Supplemental Reading).
-Binder, Chapters 1 (pp. 2-13) and excerpts of 5 (78-92 (Sections 1-5C); 101-104 (Sections 6A and 6B).

**Commercial Law: Secured Transactions – Prof. D. Spak**

There are two required books for this course: Understanding Secured Transactions, and a reasonably current book version of the Uniform Commercial Code. You will need the UCC book for the final exam.

For the first class, we will discuss the following problem: A client consults you, saying that he is loaning $500,000 for six months to his good friend, a Chicago resident who owns various valuable property, including a large home, bank accounts, certificates of deposit, shares in his corporation, jewelry, and an automobile collection. The borrower has a cash flow problem, leading to the loan. Your client asks that if the borrower defaults on the loan and refuses to pay, how can he collect from the borrower’s substantial assets. Does he have to sue the borrower and collect on a judgment? Your client further asks what would happen if the borrower files for bankruptcy. Please be prepared to discuss the available judicial procedure to enforce a money judgment, starting with section 2-1402 and Article XII of the Illinois Code of Civil Procedure, 735 ILCS 5/.

**Commercial Real Estate Transactions - Prof. Stern**

Welcome to our Commercial Real Estate class. We look forward to getting to know you!

For the first week of class, please read: Chapter 1, Commercial Real Estate, in the IICLE Smartbook “Commercial Real Estate 2011/2013 Supplement.” Smartbooks are available for free on the law library web site under “top resources.” Please note: this reading assignment is for the first and second week of classes which cover purchase and sale agreements – there is no new reading for week 2.

**Compliance in Financial Institutions - Prof. Scales**

For the first class, please read the following (available on the TWEN site for the course):
1. The Rise and Fall of Ina Drew (NY Times)
2. In re JP Morgan (September 2013)
3. Federal Reserve Report (London Whale)
4. What Were They Thinking? (The Atlantic)

**Constitutional Law - Prof. Eglit**

Prof. Eglit will commence class with a lecture on the genesis of the U.S. Constitution. He and the class will then jointly undertake a cursory review of the various provisions of the Constitution, the text of which is set forth at pages xli - lviii of the casebook. We will then turn to pp. 1 -13 of the casebook (up
to subheading) and then pp. 33 (starting with “Congressional Limits” subheading) - 44 (up to subheading).

**Copyright Law - Prof. E. Lee**
Please read pp. 65-68, 79-84 in your casebook, plus the case excerpts on TWEN for:
- MAI Systems, 991 F.2d 511 (9th Cir. 1993)
- Kelly v. Chicago Park District, 635 F.3d 290 (7th Cir. 2011).

**Criminal Procedure: The Adjudicative Process (day section) - Prof. Rudstein**

- Wed., January 20: Read pp. 1-24 and 27-35. Be prepared to discuss the material on "The Problem of Unenforced Statutes."

- Thurs., January 21: Read pp. 37-58. Classroom discussion will focus on the material on "Selective Prosecution."

**Criminal Procedure: The Adjudicative Process (evening section) - Judge Erickson**
Assignment: Text, Israel, Kamiser, LaFave, King – Chapter 5, 6th Amendment to the U.S. Constitution.

**Criminal Procedure: The Investigative Process - Prof. Bailey**

**Employee Benefits Law - Prof. Soubly**
The text for the class is Pension and Employee Benefit Law (Prof. Langbein et al), 5th edition. For the first class, please read: Chapter 3, Part A (pp. 78-82), and Part C (pp. 95-98, 104-127) (Studebaker incident, general structure of ERISA, definitions of “plan,” “employer,” “employee”).

**Employment Discrimination - Prof. R. Gonzalez**
Please read pages 1-9 of the casebook and go to Westlaw or Lexis and read: Summers v. State Farm, 864 F. 2d 700, and Wallace v. Dunn, 968 F 2d 1174.

**Estate Planning - Prof. Prather**

For the first class, please read:
- Chapters 1 (The Estate Planning Process) and 2 (Basic Rules of Property Transfers Upon Death)
- Probate Act - 755 ILCS §5/2-1.

**Estates and Trusts - Prof. Decatorsmith**
The casebook for the class is the latest (9th, 2013) edition of Dukeminier's best-selling Wills, Trusts and Estates. For the first session, please read pp. 1-34, and be prepared to discuss and
evaluate appropriate governmental constraints on a testatrix's freedom to dispose of her property according to her desires.

**Evidence (day section) - Prof. Bailey**

**Evidence (evening section) - Prof. R. Kling**
For the first class, please read pp. 1-28 in the text, and Illinois and Federal Rules 101, 102, 106.

**Executive Compensation - Prof. Panter**

**Federal Courts - Prof. Streseman**
For the first class, please read pp. 1-29 of Fink, Rowe & Tushnet's Federal Courts in the 21st Century: Cases and Materials (4th ed. 2013). If you have access to the recommended hornbook, Chemerinsky’s Federal Jurisdiction (6th ed. 2012), you will find Chapter 1 helpful, particularly sections 1.1, 1.3, and 1.5.

**Forensic Sciences - Prof. R. Kling**
For the first class, read pp. 3-49 in the text.

**Intellectual Property and Technology Transactions - Profs. Dicig & Rudolph**
Go to www.uspto.gov and read the information under “General Information Concerning Patents” and “Trademark Basics.” On the Copyright office web site (www.copyright.gov), at the very bottom under “Circulars”, read Circulars 1 (“Copyright Basics”) and 9 (“Work Made for Hire”). On the home page, left side, click on the red “Fair Use Index” button, then the “More Information on Fair Use” button on the right, and read the page on the categories of fair use. Also skim the Illinois Trade Secrets Acts (765 ILCS 1065), and read the article on trade secrets posted at freibrun.com - click on "legal articles," then "Protecting Trade Secrets Under the Illinois Trade Secrets Act," Computer Currents, April 1994.

**Investment Funds - Prof. Birdthistle**
There will be no casebook for this course. Instead, I will assemble reading assignments for you each week. For the first class, please collect a hard copy of the initial assignment from my assistant, Laura Caringella, on the 7th floor.

**Jurisprudence - Prof. Samar**
Welcome to Jurisprudence. In this course we will consider a number of important topics at the cutting edge of law and the legal system. The topics will include: what law is and it’s relation to morality if any; what is the interpretative function of courts; is that function constrained by language, history, or tradition; how does integrity constrain what courts decide; from whence does the duty to obey law come; are there any human rights that we all have a moral duty to obey and for which domestic and
international law should conform; what human rights principles are manifested in our ideas of liberty, privacy and freedom of expression; need we respond to terrorism by changing our values; what is distributive justice as compared with corrective or retributive justice; are distributive justice questions implicated by court decisions involving affirmative action, gender, and sexual orientation; what role does corrective justice manifest in tort and contract law; what is ownership of intellectual property justified; what is the relationship of causation to responsibility; and what is punishment and how is it justified. I believe a foundational understanding of these issues can be of immense help to the practicing attorney, as it will often provide an insight into background cultural and social attitudes other lawyers may not have.

For our first meeting, please read: Aquinas, pp. 52-57; Finnis, pp. 57-73; Austin, pp. 74-87; Hart, pp. 87-98, in Philosophy of Law by Feinberg & Coleman (9th ed., Thompson 2013), available in the bookstore.

**Law of Data Privacy** - Prof. Prewitt
The first reading assignment for the class is: “Foundations of Information Privacy,” Chapter 1.

**Law of Privacy** - Prof. E. De Armond
Welcome to Law of Privacy! For our first class, which will meet Thursday, January 21, please read pp. 1-58 in Solove & Schwartz, Information Privacy Law (5th ed. 2015).

**Law of Social Networks** – Prof. Andrews
Welcome to the seminar on the Law of Social Networks! The assignments for each week are posted on TWEN. For the first class, please read the documents in the Data Mining folder on TWEN.

**Legal Writing 4: Complex Business Transactions** - Prof. Abrams
For the first week, please read the following documents. Both are available at: [https://drive.google.com/folderview?id=0B-oDuYKvQ8nhSDNfU1d4TkKZjg&usp=sharing](https://drive.google.com/folderview?id=0B-oDuYKvQ8nhSDNfU1d4TkKZjg&usp=sharing)

- For Tuesday, January 19: Business Acquisitions
- For Thursday, January 21: Drafting Contracts

**Legal Writing 4: Public Defender Practice** - Profs. Smith & Washlow
NOTE: The January 20th class is canceled. The first class session will be Monday, January 25. For that class, the assignment is to find and read the Illinois criminal bail statute.

**Legislation** - Asst. Dean Sowle

**Negotiations** - Prof. Schoenfield
You may purchase either the Course Materials available in the Bookstore, or the published text (the Course Materials are less expensive). For the first class, please read Chapters 1-3 of the Course Materials. For those students who prefer to use the published text, Legal Negotiations: Getting Maximum Results, instead of the Course Materials, they should read chapters 1, 2, 12 and section 3.06.
**Patent Litigation - Profs. Grochocinski & Oldaker**
For the first class, please read pp. 23-89 in Kimberley A. Moore, et al., Patent Litigation and Strategy (4th Ed., West 2013), as well as the following:


**Patent Office Practice - Prof. Hulbert**
Please read Merges & Duffy, Patent Law and Policy: Cases and Materials (6th ed.), pp. 13-33 (only skim the patent), 45-64, and 985-1005. Please also think about what presumption of correctness, if any, should attach to Patent Office determinations. Consider whether any such presumption should vary for, e.g., the initial prosecution of a patent application, an appeal of an Examiner's final determination of non-patentability, a lawsuit alleging infringement of an issued patent, a post-grant review, an inter partes review, an ex parte reexamination, or a supplemental examination.

**Personal Income Tax - Prof. Brody**
The syllabus for the course is the first document in the photocopied materials available from the Bookstore – and will be posted to our course webpage. As indicated in the syllabus, we meet three times a week, and the assignments are numbered for each class hour. So for the first week (when we meet only on Tuesday and Wednesday), please prepare the first two assignments.

**Products Liability - Prof. Streseman**

**Professional Responsibility (day section) - Prof. Gross**
Course Materials:

Week 1 Assignment:
- Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials* Chapter 1, Creating and Maintaining a Profession, pp. 1-7
- Dzienkowski, *2015 ABA Model Rules of Professional Conduct (ABA Model Rules)* Preamble and Scope only
Professional Responsibility (evening section) - Prof. Solow
The text will be Professional Responsibility Problems and Materials, by Morgan, Rotunda, and Dzienkowski (Concise 12th ed.). For the first class, please read Chapter 1 and that portion of Chapter 2 pertaining to Problems 1 & 2. Also review the ABA Model Rules of Professional Responsibility relevant to Problems 1 & 2.

Professional Responsibility: Business Ethics - Prof. Robbins
Welcome to Professional Responsibility: Business Ethics! For our first class on Thursday, January 21, please read the “Preamble” and “Scope” sections of the Supreme Court of Illinois Rules of Professional Conduct of 2010 (the “Rules”). The Rules can be found on the Illinois Attorney Registration and Disciplinary Commission website at www.iardc.org. In our textbook (Legal Ethics and Corporate Practice, by Regan and Bauman), please read pages 1-3, 4-6 (i.e., the first part of Section I of the initial Allen article), 9-11 (i.e., section II of the Allen article), 13-29 and the Ford Motor Company problem on page 365. I look forward to meeting you soon!

Property - Prof. Baker
For the first class, please read (i) Pierson v. Post, 130-134, (ii) the Gilded Lillies excerpt posted on TWEN and (iii) In the Matter of Baby M., 250-256. These are the first three readings listed on the syllabus, which is also posted on TWEN.

Property - Prof. Harding
For the first class please read Pierson v. Post (NY 1805), Ghen v. Rich (MA 1881) and Keeble v. Hickeringill (Eng 1707) in the casebook.

Property - Prof. Perritt
Look at the course syllabus at www.kentlaw.edu/perritt/courses/property, read the notes, do the first assignment, and come to class prepared to solve problems based on it.

Property - Prof. Stern
Welcome! For the first day of class, please read in the text (Property Law, Thompson & Goldstein, 2d ed): pp. 3-14 (Johnson v. M’Intosh); 203-208 (Pierson v. Post); 210-220 (Ghen v. Rich). We will be discussing acquisition by “find” and its applications to property and natural resources law.

Public Interest Law and Policy - Prof. Shapiro
The assigned reading will be available on the class TWEN page by the Friday before classes begin. In addition, for the first day of class, please write 1-2 pages (about 500-800 words) about why you are taking the class and/or why you are in the public interest certificate program (if you are), and about the type of work you would ideally like to be doing 5-10 years after law school and why. If you don't have a clear idea of the work you want to be doing, that is fine, but give it some thought. These mini-essays will not be graded or shared with the class (although I will ask you to turn them in), but we will have some discussion in class about those topics. Please bring a hard copy of your statement to class on the first day to turn in.

Quantitative Methods for Lawyers - Prof. Katz
Please acquire the following book: Empirical Methods in Law (Lawless, Robbennolt & Ulen) (Aspen Publishers). For the first class, please read Lawless, Robbennolt & Ulen, pp. 7-54.
**Remedies - Prof. Eglit**
For the first class, read in the casebook (Shoben, et al, Remedies, Cases and Problems, 5th ed.) pp. 1-6 (up to subheading), 13-27, 31 (starting with subheading) - 54.

**Role of the Judge - Prof. Marder**
Please read the following speech and three newspaper articles, which are available on the TWEN site for this course. They will also be available in hard copy at the bookstore as part of a photocopied packet of materials. All materials for the course will be available on the TWEN site and as part of the photocopy packet in the bookstore.


**School Law - Prof. N. Krent**
Welcome to School Law! I am looking forward to covering a wide range of topics and issues in class this semester. Our text will be Kaufman & Kaufman, Education Law, Policy & Practice (3d ed.) For the first class, please read pages 33-52 and 77-107.

**Seventh Circuit Review: Honors Seminar - Prof. Morris**
Welcome to the Seventh Circuit Review: Honors Seminar. As you undoubtedly know, the focus of the seminar is to produce and publish a law journal focusing on recent decisions of the United States Court of Appeals for the Seventh Circuit. An important part of the process is the selection of a case or cases on which to write. In this regard, please come to the first class session with one or more topics/cases that can form the subject of your semester long article. You should focus on cases decided within the last 12 months, with particular emphasis on cases decided since June 2015. Cases with dissents, those that reference a circuit split or those of first impression are particularly well suited as the subject of an article. To guide your search for a topic/case, you should review prior issues of the Seventh Circuit Review, which is found at [http://www.kentlaw.iit.edu/academics/law-review-and-legal-publications/seventh-circuit-review](http://www.kentlaw.iit.edu/academics/law-review-and-legal-publications/seventh-circuit-review). Also, you may want to look at various legal periodicals for ideas, including Courthouse News Service, [http://www.courthousenews.com/home/appellateopinions.aspx](http://www.courthousenews.com/home/appellateopinions.aspx). Further, you can consult either Fajans’ Scholarly Writing for Law Students or Vokokh’s Academic Legal Writing for additional information on selecting a topic/case. In addition, please bring your laptop to the first class as we will be using it to further refine the individual selections. Our collective goal is that by the end of the first class session we will have a finalized list of cases/topics on which each seminar participant will write. Should you want to discuss your selection further or have any questions as to case/topic selection, please contact either Matt Smart, the Executive Editor/Teaching Assistant, at msmart1@kentalw.iit.edu, or Hal Morris, the course instructor, at hrmorris@arnstein.com or 312.876.7185. It is very important that you come to class with one or two ideas for an article. Both Matt and I are looking forward to working with you this semester to create the next issue of the Review.

**Sports, Law & Society - Profs. Ham & Greengross**
Please read and prepare: Rose v. Giamatti, Text pg. 3; Finley v. Kuhn, Text pg. 15 and Steve Howe, Text pg. 43.
Tax and Budget Policy - Prof. Goldsher
For the first class on Monday, January 25, please read the following:

*New York Times article:

*Chapter 1 of Contemporary U.S. Tax Policy.

*Follow the link to the Federalist papers and read as many as you desire:

Taxation of Business Enterprises - Prof. Brody
The syllabus for the course is the first document in the photocopied materials available from the Bookstore – and will be posted to our course webpage. As indicated in the syllabus, we meet twice a week for two hours each, but the assignments are numbered for one-hour classes. Because we meet on Wednesday the first week, please prepare the first two assignments.

The Corporation and The Constitution - Prof. Stanton
Since this class will involve critical thinking, I would like you to complete the following initial writing assignment and bring it with you to the first class: In 400 words or less, please identify the legal rule, doctrine, or practice with which you most deeply disagree and explain why you reject it.

Trademarks and Unfair Competition - Prof. Boesche
For the first class, please read pgs. 1-40 of the textbook.

Water Resources Law - Prof. Tarlock
The text for the class is Water Resources Management (7th ed. 2014). For the first class, please read pp. 1-20, which will be briefly discussed in class, and prepare pp.43-80.