

INITIAL READING ASSIGNMENTS – SPRING 2024

Listed below are the initial reading assignments we have received to date. Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses. Even if a course is not listed here, information about course materials should be available through the university's [virtual bookstore](#).

AI, NFTs & IP Seminar – Prof. E. Lee

Prof. Lee will post on Blackboard and email you first class assignment.

Business Organizations – Prof. Tierney

Read materials on Blackboard (syllabus, handouts) and casebook pp. 1-19, preparing to discuss in class the exercises and questions in that page range. Email Professor Tierney if you don't have Blackboard access yet.

Civil Procedure – Prof. Reilly

The casebook for this class is STEPHEN C. YEAZELL, JOANNA C. SCHWARTZ AND MAUREEN CARROLL, CIVIL PROCEDURE, 11th edition (“YSC”). You are not required to have “on-line access” for YSC – all you need is the casebook itself (it must be the 11th edition). All materials other than the casebook will be posted on Blackboard. Please access the Blackboard site for this class before the first class. The Blackboard site contains the syllabus, additional readings beyond the casebook, class powerpoints, etc. The Blackboard site will be operational by Tuesday, January 9, 2024.

Class 1, Tuesday, January 16: The Context of Civil Procedure & The Concept of Forum Choice

- **Read:** (1) Review the syllabus (on Blackboard/Syllabus), including course policies and tentative schedule; (2) YSC p. 1-5 (stop before “1. Personal Jurisdiction” on p.5); p. 13-14 (just “Note: Reading the Rules”); p. 203-204 (just “B. Choosing Procedure”); and p. 205-210 (just “A. Litigation in the United States at the Start of the Twenty-First Century”); (3) FRCP 1 (on Blackboard/Statutes & Rules)
- **Watch:** “Before Class Video 1” (link on Blackboard/Class Materials)
- **Do:** “Case Simulation Memo” (on Blackboard/Class Materials) [***Read carefully. We will be referring to the Ronaldson simulation throughout the semester***]

Class 2, Thursday, January 18: Finish Forum Choice & Federal Question Jurisdiction

- **Read:** (1) U.S. Constitution, Article III, Sections 1-2 and 28 U.S.C. § 1331 (on Blackboard/Statutes & Rules); (2) YSC p. 49-52 and p. 141-147
- **Do:** Review “Case Simulation Memo” from Class 1 (on Blackboard/Class Materials)
- **Watch:** “Before Class Video 2” (link on Blackboard/Class Materials)
- **Think:** *Is Ronaldson’s trademark claim subject to federal question jurisdiction under Section 1331? Why or why not? What about her contract claim?*

(continued next page)

Class 3, Friday, January 19: Finish Federal Question Jurisdiction & Diversity Jurisdiction I (Complete Diversity)

- Read: (1) 28 U.S.C. § 1332(a)-(b) & (e) [read carefully!] (on Blackboard/Statutes & Rules); (2) *YSC* p. 148-154
- Do: Diversity Jurisdiction Worksheet Part I (on Blackboard/Class Materials)

Civil Procedure – Prof. Rosen

Welcome to Civil Procedure. I love this class and hope you will too. The casebook is Yeazell & Schwartz, *Civil Procedure* (10th ed.). The supplement is Yeazell, *Federal Rules of Civil Procedure, with Selected Statutes, Cases and Other Materials (Supplement)*. I also have collected together additional materials that I've labeled Handouts, which I will electronically provide to you for free at the start of the semester. For first class, please prepare the following materials very carefully:

1. CB 1-20 (CB=Casebook) (*Hawkins v. Masters Farms*, *Bridges v. Diesel*, *Bell v. Novick*)
2. Read U.S. Const. Art. III (found in the Supplement).
3. Also, in Supplement, skim 28 U.S.C. §§41, 133, 1331, 1332(a), 1333, 2072; and Federal Rules of Civil Procedure 3-4, 7, 12.

Comparative Law – Prof. Cho

For the first class, please read:

*Catherine Valcke, *Comparative Law as Comparative Jurisprudence: The Comparability of Legal Systems*, 52 *AM. J. COMP. L.* 713, 720-21, 731-39 (2004) (available at Westlaw or LexisNexis); and

*Jaakko Husa, *Methodology of Comparative Law Today: From Paradoxes to Flexibility?*, *REVUE INTERNATIONALE DE DROIT COMPARÉ* (4-2006), at 1099-1110, available at https://papers.ssrn.com/sol3/papers.cfm?abstract_id=1967406

Optional Reading:

Martin Krygier, *Law as Tradition*, 5 *L. & PHIL.* 237, 240-51 (1986).

Computer and Network Privacy and Security – Prof. Warner

Please complete the assignment for January 16 available at <http://ecom.warnercourse.com>.

Constitutional Law – Prof. Krent

The casebook is William D. Araiza, *Constitutional Law* (second edition). The first assignment is to read pages 3-22.

Contracts – Prof. N. Kim

Read Fundamentals book pp. 1-26; Read Basic Contracts, pp. 1-19, skip 19-24; 25-29

Copyright– Prof. E. Lee

For the first class, please read pp. 3-6, 9, 17-22, 42-44, 22-25 in *Fromer & Sprigman v 5.0* casebook. Section 101 definition of "fixed," "copies" and Section 102(a) of Copyright Act.

Criminal Procedure: The Adjudicative Process (day section) – Judge Erickson

For week one, please read Chapter 5, *Right to Counsel*, in the *Israel, Lafave* casebook (2018 edition); and 6th amendment U.S. Constitution.

Design Law – Prof. Dinwoodie

The casebook is the forthcoming second edition of Graeme B. Dinwoodie, Mark D. Janis, and Jason DuMont, *Trade Dress and Design Law* (Wolters Kluwer 2d ed. 2024) (“Dinwoodie et al”). The hard copy of the casebook will not be available until February, so for the first few weeks, proofs of the materials will be posted for free download on the “Course Materials” part of the course website. For the first class, please read Chapter 1 (pages 3-24); for the second class, please read Chapter 2, Part A (pages 27-54). The website (and readings) should be accessible by January 8.

E-Commerce – Prof. Warner

Please complete the assignment for January 22 available at <http://ecom.warnercourse.com>.

Employee Benefits Law & Litigation – Prof. Soubly

The textbook is Colleen E. Medill, *Introduction to Employee Benefits Law (Policy and Practice, 6th Ed.)*. For the first class, please read Ch. 1, pp. 1-26, Ch. 2, pp. 27-51. Please note: This text is available at a discount through <http://westacademic.com> (discount code WACHIKENT). You will also get 30-day free access to the digital edition to use while the book ships.

This initial reading assignment provides a brief history of the development of employee benefits law pre- and post-ERISA (the federal Employee Retirement Income Security Act), a brief introduction to key concepts and policies underlying federal benefits law that we will explore this term, and brief selections from early cases defining basic terms in employee benefits law.

Estates and Trusts – Prof. Decatorsmith

Please read pages 1-40 of the casebook (*Wills, Trusts, and Estates; Sitkoff and Dukeminier, Aspen Publications, 11th Edition*), and be ready to discuss, with your video cameras on!

Evidence (day section) – Judge Erickson

Please, read Federal Rules 401 and 403 and be prepared to discuss relevant and prejudicial evidence.

Evidence – Prof. Kling

For the first class, please reas: Intro to evidence and role of the players, pp. 3-46 in the casebook.

Family Law – Prof. Johnson

Please find the Syllabus on Blackboard and complete the reading for Class #1 indicated there. All class readings are linked in the Syllabus. There is no book to purchase.

GDPR Practicum – Prof. Goldstein

The first assignment has been emailed to enrolled students. If you did not receive the email, please contact Dean Sowle (ssowle@kentlaw.iit.edu)

Harassment, Bullying, Human Trafficking, and Violence in the Workplace – Prof. Soubly

The texts are:

-Gilbert F. Casellas & Diane M. Soubly, Workplace Harassment Law, 2d Edition (Bloomberg/BNA, 2018) & 2020 Updates as completed. *Please note:* This is available online through Bloomberg Law through the Chicago-Kent Law Library.

-Einarsen, Hoel, Zapf, and Cooper, Bullying and Harassment in the Workplace: Theory, Research and Practice, 3d Edition (Taylor & Francis Group: CRC Press 2020)

For the first class, please read:

-Casellas & Soubly: Preface; Chapter 1, Overview, Sections I-A, I-B, III, IV, VI, VII, X, XI A-D

-Einarsen et al: Chapter Four: Individual Consequences of Being Exposed to Workplace Bullying, pp. 164-85

The initial reading assignment in the Bloomberg Law treatise discusses the re-awakening of the #MeToo Movement with high-profile cases in 2017, the addition of “sex” to Title VII of the Civil Rights Act of 1964, workplace harassment as a form of discrimination, early judicial resistance to workplace harassment claims, and 4 early seminal cases that reflect a judicial change-of-heart and key concepts in harassment law based on protected statuses. The initial reading in the Einarsen compilation demonstrates the wealth of “soft science” resources available to document the effects of bullying through demeaning, shunning, and isolating behavior in the workplace.

International Trade – Prof. Cho

The teaching materials can be downloaded at <https://jeanmonnetprogram.org/resources/the-law-of-the-world-trade-organization-through-the-cases/teaching-materials/>, free of charge.

Topic 1: Introduction

Read Unit I, Ch. 2-1; Jeanna Smialek et al., Trump’s Trade War Escalation Will Exact Economic Pain, Adviser Says, NY Times (May 13, 2019) (available at Westlaw or LexisNexis); Sungjoon Cho, Trade Wars Call for a Cool-Headed Arbitrator, Fin. Times (May 1, 2019) (available at Westlaw or LexisNexis).

Skim Unit I, Ch. 3-2

Watch the following short video clips:

- The 21st Century Production Revolution (OECD)

https://www.youtube.com/watch?v=ktx2_Dzy3tM

- McKinsey Report on Post-COVID-19 GVCs

<https://www.mckinsey.com/Videos/video?vid=6178100385001&plyrid=HkOJqCPWdb&aid=A5810978-3F29-4A99-9975-6FDB36DCF957>

Optional Reading:

Adam S. Posen, The Price of Nostalgia: America's Self-Defeating Economic Retreat, 100 FOREIGN AFF. 28 (2021) (available at HeinOnline).

Labor Law (both day and evening sections) – Prof. Porter

Please read the following in the casebook: History, pp. 3-13, 39-53; and Employers & Employees, pp. 87-106.

Law of Privacy -- Prof. De Armond

Welcome to Law of Privacy! The textbook is Daniel J. Solove and Paul Schwartz, Information Privacy Law (7th ed. Aspen Pub. 2021). For the first class, please read Ch. 1, pp. 1-40 and Ch. 2, pp. 41-55.

Legal Project Management and Legal Process Improvement – Profs. Katz & Hoover

Please read these 2 online articles before the first class: The rise of Lean and Six Sigma for improving legal service Connie Crosby, Crosby Group Consulting & Houser Henry & Syron LLP <https://store.legal.thomsonreuters.com/law-products/news-views/corporate-counsel/rise-of-lean-and-six-sigma-improving-legal-service> Implementing Lean Principles: Lean Six Sigma for Law Firms <https://kanbanzone.com/2020/lean-six-sigma-law-firms/>

Legal Theory -- Prof. Donelson

For the first class, please read HLA Hart, The Concept of Law, Chapter 1.

Legal Writing 2 – Prof. De Armond

Welcome back! For the first class, please read Chapter 25 ("Motion Memoranda") in the text we used for Legal Writing I, Richard K. Neumann et al., Legal Reasoning and Legal Writing (8th ed. 2017). Please also read "Geofence Warrants and the Fourth Amendment," 134 Harv. L. Rev. 2508 (2021), available on both Westlaw and Lexis. I will also upload a copy onto the class Blackboard site.

Legal Writing 2 – Prof. Debush

Welcome back! Our text for this semester is the same book we used for Legal Writing 1: Richard K. Neumann, Jr., Ellie Margolis & Kathryn M. Stanchi, Legal Reasoning and Legal Writing (8th ed., Wolters Kluwer 2017). For our first Legal Writing 2 class, please read chapter 25, "Motion Memoranda."

Legal Writing 2 – Prof. Elsner

Before class on Tuesday, January 16, please read (1) the Syllabus for Legal Writing II (available in the Syllabus Folder on Blackboard); (2) the Week 1: Overview & Details page (available in the Week 1 Module on Blackboard); (3) the Trial Brief Assignment (available in the Graded Assignments folder on Blackboard); and (4) the "Geofence Warrants and the Fourth Amendment" law review article (available through the link on the Week 1: Overview & Details page).

Legal Writing 2 – Prof. Rips

Please read the Introduction and Chapter 1 from An Advocate Persuades. Please also read Walker v. Birmingham, which is posted to the Week 1 folder on Blackboard. Looking forward to seeing you all soon!

Legislation – Prof. Shapiro

Welcome to Legislation. Please see the course Blackboard page for the first day reading assignment.

Legislation – Prof. Sowle

The casebook for the class is Eskridge, Brudney, Chafetz, Frickey & Garret, Cases and Materials on Legislation and Regulation (6th ed. 2020). For the first class, please read pp. 1-18.

National Security Law – Prof. Geiringer

For the first class, please read pages 1-42 in National Security Law: Principles and Policy (Second Edition), Wolters Kluwer.

Patent Law – Professor Reilly

This class will use two open-access casebooks, electronic versions of which will be posted for free on Blackboard: (1) Masur & Ouellette, *Patent Law* (3rd edition 2023); and (2) Burstein, Rajec & Sawicki, *Patent Law*. Hard copies of these books are not required, but if you prefer a hard copy, the authors make hard copies of these open-access casebooks available at cost (approximately \$30/book). The syllabus contains further information. Please access the Blackboard site for this class before the first class. The Blackboard site contains the syllabus, the casebooks, additional readings beyond the casebook, class powerpoints, etc. The Blackboard site will be operational by Tuesday, January 9, 2024.

For Class 1, Tuesday, January 16: The Nature and Purpose of Patent Rights and the Patent System

- **Read:** (1) Review the syllabus (on Blackboard/Syllabus), including the course policies and tentative schedule; (2) *Masur & Ouellette* p. 10-22 [stop before “C. Locating Patent...” on p. 22] and p. 33-42; (3) Excerpts of *Oil States Energy Servs., LLC v. Greene’s Energy Group, LLC* 138 S.Ct. 1365 (2018) (on Blackboard/Class Materials); (4) Steve Brachman, *The Rise and Fall of the Company that Invented Digital Cameras*, IP Watchdog (Nov. 1, 2014) (on Blackboard/Class Materials);
- **Watch:** “Before Class 1” Video (link on Blackboard/Class Materials)

For Class 2, Thursday, January 18: The Patent Document and Patent Claims

- **Read:** (1) *Masur & Ouellette* p. 22-31 [*you do not need to read the Durand patent (or its prosecution history) referred to on page 22-23; just skim it to see the parts of a patent and read the Masur & Ouellette description of those parts*]; (2) Excerpts of Oskar Liivak, *Rescuing the Invention from the Cult of the Claim*, 42 Seton Hall L. Rev. 1 (2012) (excerpts) (on Blackboard/Class Materials); (3) ’831 Patent (on Blackboard/General Readings) [read carefully – we will refer frequently to the ’831 Patent over the course of the semester]
- **Watch:** “Before Class 2” Video (link on Blackboard/Class Materials)
- **Do:** Patent Search & Claim Drafting Assignment (on Blackboard/Class Materials)

Patent Office Practice – Prof. Hulbert

Before the first class, please confirm you can access the Supplementary Material for the course found on the Blackboard site. Please also read pages 1-43 in the Fullmer casebook and think about what presumption of correctness, if any, should attach to Patent Office determinations.

Professional Responsibility – Prof. N. Krent

For our first class, please read the following:

1. In our casebook, Simon, Needham & Powell, Lawyers and the Legal Profession: Cases and Materials (Lexis Nexis, Fourth Edition):

CHAPTER 1. CREATING AND MAINTAINING A PROFESSION.....1-7

CHAPTER 2. THE GATES TO THE PROFESSION – THE KEYS TO THE OFFICE.....9-17

2. The Preamble and Scope sections of the ABA Model Rules of Professional Responsibility (available for no charge through Lexis-Nexis or Bloomberg, with a link on our Blackboard site).

I am looking forward to spending the semester together exploring the ABA rules and the cases on professional responsibility, and discussing how they will impact you as you practice law. Please come prepared to participate and discuss the material. I will be calling on students every week, including during the first class, and so expect everyone to have completed each week's assignment.

Professional Responsibility: Business Ethics – Prof. Robbins

Welcome to Professional Responsibility: Business Ethics! This course will provide a practical, interactive look at legal ethics with some focus on issues that confront those who practice in a business or organizational setting. Along the way, we will try to understand our profession on a deeper level and (I hope) have a little fun! There is no textbook to purchase; I will provide reading materials via Blackboard. However, there is an advance reading assignment for our first class. You will find it on the course Blackboard site (which I expect to have ready by mid-week in the second week of January). In addition to the material listed for the first class, please also review the syllabus. I look forward to meeting you on Thursday, January 18 at 4pm! Enjoy the rest of your break!

Property – Prof. Baker (day and evening sections)

Welcome to Property. Your casebook for this class is SINGER ET AL, PROPERTY LAW: RULES POLICIES AND PRACTICES, 8th ed.

Most of the assignments are in the casebook, but some are separate documents on Blackboard. All page references are to the casebook.

Your assignment for the first class is to read Pierson v. Post, pp. 150-154 in the casebook, an excerpt from Professor Patricia Williams, Alchemical Notes, which is posted to Blackboard in the Reading Material Folder (the subject matter of this excerpt is hard; if you find it too troubling, you can skip it), and In re Baby M, pp. 188-194.

We are not likely to get through all of that on the first day, but if you finish it for the first day, you won't have very much for the second class!

For the second class, please read Elliff v. Texon Drilling, pp. 161-164 and Friendswood Dev. v. Smith-Southwest, 436-443.

Property – Prof. Goodman

Welcome to Property! Your casebook is Open Source Property (a free casebook) and can be found here <https://opensourceproperty.org/>. You can order a royalty-free print-on-demand

paperback here: <https://opensourceproperty.org/download/>, but this is not a requirement. For all page numbers, please follow the Jeremy Sheff January 2022 Complete Casebook Build.

For Class 1, please read the class policies document, available on Blackboard. Please also read page 4 (The Right to Exclude) – page 28.

For Class 2, please read pages 38–67 and 69–84. The excerpt of Margaret Radin’s “Market-Inalienability” paper, found on pages 67–68 is optional reading and involves sensitive discussions about rape. Please read at your discretion.

Public Interest Law and Policy – Prof. Shapiro

Welcome to Public Interest Law and Policy. Please see the course Blackboard page for the first day reading assignment.

Public Sector Employees Seminar – Prof. H. Kim

Please read pp. 1-21 and 361-382 of Public Sector Employment: Cases and Materials by Malin, Hodges, Slater & Hirsch.

Remedies – Prof. Debush

Welcome to Remedies! Our textbook for this course is Remedies: Cases and Problems (7th ed.) by Tabb, Janutis, and Main. For our first class, please read pages 3-11, Note 1 on pages 31-32, and pages 33-37, ending with Note 5. Please spend some extra time with The Waste Lagoon problem on pages 8-11 and come to class ready to discuss how you might respond to the questions it raises.

School Law - Prof. Rips

Please read pages 1-17 in our casebook (Derek W. Black, Education Law: Equality, Fairness, and Reform, 3d ed.). Please also send me a brief introductory email (to erips@kentlaw.iit.edu) with a few sentences about why you are interested in taking School Law. Thanks so much!