

INITIAL READING ASSIGNMENTS – FALL 2024

Listed below are the initial reading assignments for upper-level courses we have received to date. (Please note: Initial assignments for first-year courses are not included in this list; they were provided separately and are available by [clicking here](#).)

Not all professors submit initial assignments, so do not be concerned if there is no listing for one or more of your courses. Even if a course is not listed here, materials for the course should be available through the university's [virtual bookstore](#). This list may be updated if we receive additional assignments; you may find the most current version of this document on the [Fall 2024 Quick Guide page](#).

Assignments added or revised 8/11/24:

Ethics & Advocacy (Profs. Solow & Adeeyo)

Professional Responsibility (evening section) (Prof. Solow)

Business Organizations (day section) – Prof. Tierney

For the first class, please read casebook pp. 1-19, preparing to discuss in class exercises 1.1 and 1.2, and questions on p. 19. Review syllabus and handouts posted to Canvas. Email Professor Tierney (jtierney1@kentlaw.iit.edu) if you don't have Canvas access yet. No written assignment.

Civil Procedure -- Prof. Nagel

For the first class, please read Yeazell, *Civil Procedure* (11th Ed., Aspen 2023), pp. 1-6 (stop before Hawkins v. Masters Farm case) and pp. 141-159.

Commercial Law: Secured Transactions – Prof. Spak

There are two required books: Understanding Secured Transactions, and a reasonably current book version of the Uniform Commercial Code.

For the first class, please be prepared to discuss the following problem that illustrates the importance of secured transactions: A client consults you, saying that he is about to loan \$500,000 for six months to a Chicago resident who owns various valuable property, including a large home, bank accounts, certificates of deposit, shares in his corporation, jewelry, and an automobile collection. The borrower has a cash flow problem leading to the loan, but the assets have a substantial net worth. The client asks that if the borrower defaults on the loan and refuses to pay, how can he collect from the borrower's substantial assets. Your client further asks what would happen should the borrower file for bankruptcy. Please be prepared to discuss the available judicial procedures, starting with section 2-1402 and Article XII of the Illinois Code of Civil Procedure, 735 ILCS 5/.

Comparative Law – Prof. Harris

For our first class, please read pages 1 through 18 of our casebook, *Comparative Legal Traditions, Text, Materials, and Cases on Western Law* (Glendon, Carozza, and Picker, 4th edition.)

Constitutional Law – Prof. Rosen

We will be using the new **seventh** edition of Chemerinsky, *Constitutional Law*, and also materials I've prepared that you can access through this class's website that is labelled "Handouts." The sixth edition is very outdated, and you should not purchase it.

The web site and materials will be open to students no later than Tuesday, August 13. As I write this, I have not yet received the new edition of the casebook. So it's possible that you'll have to modify some of the page numbers I provide for first class.

For our first class, carefully prepare the following:

- A. Goals of this Course (Handouts, p 1)
- B. Read the following parts of the Constitution (a full copy of the Constitution appears at the front of the casebook, starting at xxxix)
 1. Preamble
 2. Article I, Section 1
 3. Article II, Section 1
 4. Article III, Section 1
 5. Article IV, Section 1 (first sentence)
 6. Article V
 7. Article VII
- C. Introductory Materials for Constitutional Law (in Handouts, starting page 2): ***This is crucial material: read it very carefully. Most of the first day's lecture focuses on it.***
- D. *Marbury v. Madison* (from casebook)
 1. Part One:
 - a) Carefully read US Const. Article III, Section 2, Clause 2
 - b) Carefully read the portion of the Judiciary Act of 1789 printed at the bottom of page 8 of the casebook
 - c) Read very carefully *Marbury v Madison* from the casebook, beginning at page 1 *but only up to and including the paragraph starting with the language* "The authority, therefore, given to the supreme court..." on the top of page 6

Constitutional Law – Prof. Schmidt

For the first class, please read the U.S. Constitution. Repeat. Read *D.C. v. Heller* (2008) (abridged), available on the Course Canvas site. Read the Constitution again.

Constitutional Law – Prof. Shapiro

Welcome to Constitutional Law! For this class, we will be using primarily open-source materials. You do not need to purchase a casebook. The assignment for the first day will be posted on Canvas no later than August 14.

Constitutional Litigation Practicum – Prof. Smith-Drelich

For the first class, please read pps. 1-75 in the Course Reader (the two press articles plus the First Amended Complaint). Please come prepared to talk about the facts of the case. It's ok if you have questions!

Copyright Law (day section) – Prof. Burstein

For the first class, please read Chapter I, pp. 1-17, in our casebook: Jeanne C. Fromer & Christopher Jon Sprigman, *Copyright Law: Cases and Materials* (6th ed. 2024). There is a free PDF version and a low-cost print version, both available here: <http://copyrightbook.org/>. You can use either version (or both).

Copyright Law (evening section) – Prof. Kim

For the first class, please read pages 3-35 in the casebook; skim pages 35-44.

Criminal Procedure: The Investigative Process (day section) – Prof. Donelson

Please read chapter 1 (pp. 1-8) of the casebook.

Criminal Procedure: The Investigative Process (evening section) – Judge Goldish

Important note: This class won't meet during the first week of Fall classes. The first class session will be Monday, August 26. For the first class, please read the 4th, 5th, 6th, and 14th amendments to the U.S. Constitution until you know them back and forth.

Diversity, Equity, & Inclusion in I.P. – Prof. Goodman

For Class 1, please read: https://www.bu.edu/ctl/ctl_resource/creating-community-agreements-with-your-students/. Throughout the semester, students will need to give presentations. If there are any regularly scheduled class times when you won't be able to present, please email me to let me know before the first day of class.

Emerging Issues in Intellectual & Cultural Property Law – Prof. Smith

Initial assignment will be posted on Canvas or emailed to students enrolled in the course. In the meantime, please answer this one-question survey: <https://www.surveymonkey.com/r/7VCL5PP>.

Employment Discrimination – Prof. M. Powell

From our book, Ontiveros et al., *Employment Discrimination Law: Cases & Materials on Equality in the Workplace* (West Academic, Tenth Edition): skim pages 3–9; read pages 11–16, 20-29, 36–53.

Estates & Trusts – Prof. Decatorsmith

For the first class, please read pages 1-40 of the casebook (*Wills, Trusts, and Estates*, Sitkoff and Dukeminier, Aspen Publications, 11th Edition), and be ready to discuss!

Ethics and Advocacy – Profs. Solow & Adeeyo

Please purchase the case file materials by [clicking here](#). Once you've completed the purchase, please print out the receipt (or have it available to call up on your phone) and bring it to the

College Service Center on the second floor of the Law School building. They are open Mondays through Fridays, 9:00am to 4:30pm.

For the first class, please read Model Rules Preamble and Scope, Rules 1.1 - 1.6, 1.16, 1.18; *Togstad v Vesely, Otto, Miller & Keefe* 291 N.W. 2d 686 (Minn 1980); *Estate of Powell* 2014 IL 11597; and Chapter 3 in the Murray text.

Evidence (day section) – Judge Erickson

Please read Federal Rules 401 and 403 and be prepared to discuss relevant and prejudicial evidence.

Evidence (evening section) – Prof. Kling

For the first class, please read the following in the casebook: Chapter 1 (Introduction to Evidence), pp. 3-46; and Chapter 2 (The Roles of Judges, Juries, and Attorneys at Trial). Concentrate on applicable Rules and Problems.

First Amendment – Prof. Nahmod

Please read pages 3-34 in our casebook, *The First Amendment* (7th ed. 2024, Aspen) by Stone, Seidman and Sunstein.

International Intellectual Property Law – Prof. Dinwoodie

Readings will come from draft chapters from the forthcoming third edition of Graeme Dinwoodie et al., *International Intellectual Property Law and Policy* (2025) (“Materials”). These Materials will be available (in pdf format) for free download (and/or printing) from the class web page under “Course Materials”. The web page should be live with the first set of readings by August 9.

For the first class, please read pages 1-1 through 1-19 of the Materials.

For the second class, please read pages 1-19 through 1-30 and pages 2-1 through 2-10 of the Materials.

For the third class, please read pages 2-18 through 2-21 (“State to State Dispute Resolution”) and pages 2-29 through 2-47.

The syllabus for the course will be available on the class webpage by August 9, and you should skim that for all the relevant administrative information.

International Law (evening section) – Prof. Cho

Today is high time that we studied and even agonized over international law. This survey course will address various issues, aspects and implications of international law and institutions ranging from the Iraqi War to the World Trade Organization. The textbook (TB) for the course is Dunoff, Hakimi, Ratner & Wippman, *International Law: Norms, Actors, Process* (5th ed., 2020). You may use older versions of the same TB.

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For the first session:

-Read John R. Bolton, U.S. Isn't Legally Obligated to Pay the U.N., WALL ST. J. (Nov. 17, 1997), <https://www.wsj.com/articles/SB879698865506918500>

-Skim International Law: 100 Ways it Shapes Our Lives, <https://www.asil.org/sites/default/files/100Ways/100Ways.pdf>

Law, Literature & Feminism – Prof. Marder

For the first class, please read the short story "A Jury of Her Peers" by Susan Glaspell. It is 18 pages in length and is available on the Law, Literature & Feminism site on Canvas (under "Modules," and then under "Course Materials/Classroom Documents"). You'll need to click on "Download Glaspell" to find the short story.

Legislation (day section) – Prof. Shapiro

Welcome to Legislation! The first day assignment will be posted on the course Canvas page no later than August 14.

Legislation (evening section) – Prof. Marder

For the first class, please read pp. 1-28 in *Cases and Materials on Legislation and Regulation* (Sixth Edition) by Eskridge, Brudney, Chafetz, Frickey & Garrett. (Please note that we'll be using the Sixth Edition, which is the most recent edition of this casebook.)

Patent Law – Prof. Hulbert

For the first class:

1. Think about the circumstances, if any, a society's best interests are served by granting a single entity exclusive rights to an "invention."
2. Watch the video at <https://www.youtube.com/watch?v=SwPw2VchQGQ> (a top ten list of "inventions that changed the world") and consider whether you agree with it.
3. Read the following pages in the Merges casebook, Patent Law and Policy: Cases and Materials (8th ed.): 3-41.
4. Ensure that you can access the course materials on the Blackboard website.

Personal Income Tax (day section) – Prof. Robbins

Welcome to Personal Income Tax! I'm looking forward to what I hope will be a fun and engaging look at tax, tax policy and it's many implications for our society. I have a great deal to share with you about the materials, format and coverage of our class – more than can be effectively conveyed here. Since the university is switching over from Blackboard to Canvas, our Canvas site may not be ready until later in the week prior to class. But please get connected to our Canvas site by then. You will need to purchase the textbook: Donaldson and Tobin, *Federal Income Tax – A Contemporary Approach*, THIRD edition. Please do not purchase any other edition. There is a new edition available, but I have intentionally not chosen it. (And older editions are out of date.) You will have some decisions to make about how to access statutory materials; most students will access the Code online for free. So, I suggest waiting for our first class before purchasing any statutory supplement. You will have a reading assignment for our first class, so be sure to access the Canvas site before classes begin. In the meantime, I look forward to seeing you on Tuesday, August 20th at 1:55pm!

Professional Responsibility (day section) – Prof. N. Krent

For the first class, please read:

- A. Simon, Needham & Powell, *Lawyers and the Legal Profession: Cases and Materials* (Lexis Nexis, Fourth Edition) p. 1-7, 9-17, 21-33
- B. ABA Model Rules Preamble and Scope (link will be posted on Canvas site)
- C. Article, Dwayne Betts Admitted to CT Bar (article will be posted on Canvas site)

Professional Responsibility (evening section) – Prof. Solow

For the first class, please read Chapter 1 and Problem 2 in the casebook.

Trademarks & Unfair Competition – Prof. Dinwoodie

The casebook is Graeme B. Dinwoodie and Mark D. Janis, *Trademarks and Unfair Competition: Law and Policy* (6th ed. Aspen 2022), and its Fall 2024 Update. The Casebook is available in hardback, but the publisher also produces a loose-leaf format that is much, much cheaper (\$99) and no different in content. The Fall 2024 Update will be available (in pdf format) for free download (and/or printing) from the class web page under “Course Materials”. The web page should be live by August 9.

For the first class, please read pages 3-35 of the Casebook and pages 3-6 of the Update. This reading is intended to raise themes and issues to which we will return periodically throughout the course. Before we tackle the rules, principles and doctrines of trademark law in detail, consider how you would assess these events “ripped from the headlines” (on pages 4-6 of the Update) in light of the nature and purposes of trademark law discussed in Chapter 1: “Taco Tuesday and Taco Bell”; “Twitter and X”; “Haley Voters for Harris”; the “2024 Paris Olympics”; and “Troy Aikman and Lamar Jackson”.

For the second class, please read pages 43-66 of the Casebook.

The syllabus for the entire course will be available on the class webpage by August 9, and you should skim that for all the relevant administrative information.

Trial Advocacy 2 – Profs. Galhotra & Economakos

For the first class, please read: Mauet & Wolfson, *Trial Techniques and Trials*, Chapters 1, 3.1, and 3.2; and Mauet & Wolfson, *Materials in Trial Advocacy*, Chapter 3.9.

U.S. Contract Law for LL.M. Students – Prof. Harris

For our first class, please read the first case on the course website (our casebook for this course is in the form of a website), *Lonergan v. Scolnick*. To access the course website, go to: <https://blogs.kentlaw.iit.edu/harriscontracts/>. From there, click on the topic "offer and acceptance," which will bring you to a page with links to each case on this topic, with *Lonergan v. Scolnick* at the top. Click on the case name to access the case.

Workers Compensation – Prof. Bareck

For the first class, please read Ch. 1, pp. 3-14, and Ch. 2, pp. 24-29, in the casebook.